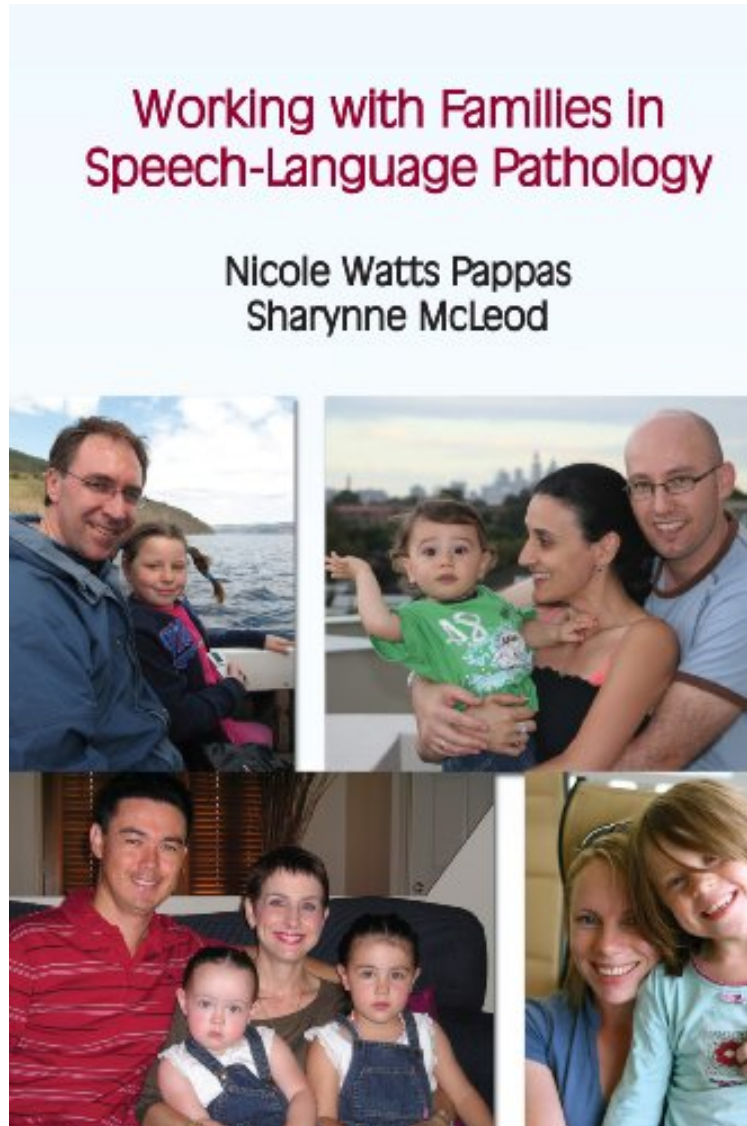


Working with Families in Speech-Language Pathology

Nicole Watts Pappas and Sharynne McLeod
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Nicole Watts Pappas and Sharynne McLeod : Working with Families in Speech-Language Pathology before purchasing it in order to gauge whether or not it would be worth my time, and all praised Working with Families in Speech-Language Pathology:

0 of 0 people found the following review helpful. Five Stars By Donna Anderson As described

This book links research to clinical practice with studies of parents' perceptions of their involvement in their child's

intervention, and their relationship with the SLP being used to inform clinicians of the most effective ways of interacting with and involving parents in SLP intervention. A series of chapters covering the evidence base of effectiveness of parent and family involvement in different areas of SLP clinical practice also inform readers of what methods of parental involvement have been proven to increase child and family outcomes. Sections on practical tips for involving families and individual case studies facilitate the readers' knowledge of how to use family-friendly principles in practice.

Amanda N. Ihle, BS, George Washington University, Doody's Service, (2009): "The organization of the book makes it easy to navigate. The evidence derived from the literature reviews is easy to understand and use to rationalize/explain a particular approach to parents. Extensive charts with shaded features draw the readers' attention to particular sections." About the Author

Dr. Nicole Watts Pappas is an adjunct lecturer at Charles Sturt University, as well as a speech pathologist at the Upper Mt. Gravatt Children's Development Centre. She recently completed her PhD in working with families in intervention for phonological impairment. Dr. Watts Pappas is the recipient of a number of grants, including the Mitchellsearch Grant, Nadia Verall Memorial Grant, and a Charles Sturt University Scholarship. Dr. Watts Pappas was Associate Editor of Speech Pathology Australia's clinical journal titled, *ACQUIRING Knowledge in Speech Language and Hearing* in 2004 and a member of the editorial board for three years. Dr. Watts Pappas has spoken extensively on the subject of working with parents and families, presenting at both national and international conferences, including the American Speech and Hearing Association convention, the International Clinical Linguistics and Phonetics conference, the Asia Pacific Conference on Speech, Language and Hearing, the Early Childhood Association conference, and the Speech Pathology Australia conference. In 2006 Dr. Watts Pappas was invited to co-present a Speech Pathology Australia workshop on forming partnerships with parents in speech-language pathology intervention. Dr. Watts Pappas is the author of book chapters on working with parents and families in *The International Guide to Speech Acquisition and Children's Speech Sound Disorders*. In addition to her research Dr. Watts Pappas has 11 years of clinical experience working with parents and families in intervention for young children, and to ensure the clinical applicability of her research, continues to work in a community health clinic.

Sharynne McLeod, Ph.D. is Associate Professor in speech and language acquisition at Charles Sturt University (CSU), Australia. She is a Fellow of the American Speech-Language-Hearing Association and of Speech Pathology Australia. Dr. McLeod is the Vice President of the International Clinical Linguistics and Phonetics Association and is Editor-in-Chief of the *International Journal of Speech-Language Pathology*. Dr. McLeod has been invited to present papers at the American Speech-Language-Hearing Association convention, and in other international venues. She currently is the national tour speaker for Speech Pathology Australia. Recently, Dr. McLeod provided expertise in the development of the World Health Organization's children and youth version of the *International Classification of Functioning, Disability and Health*. Dr. McLeod has achieved the highest award for teaching excellence at The University of Sydney and Charles Sturt University, as well as an Australian government citation for teaching excellence.