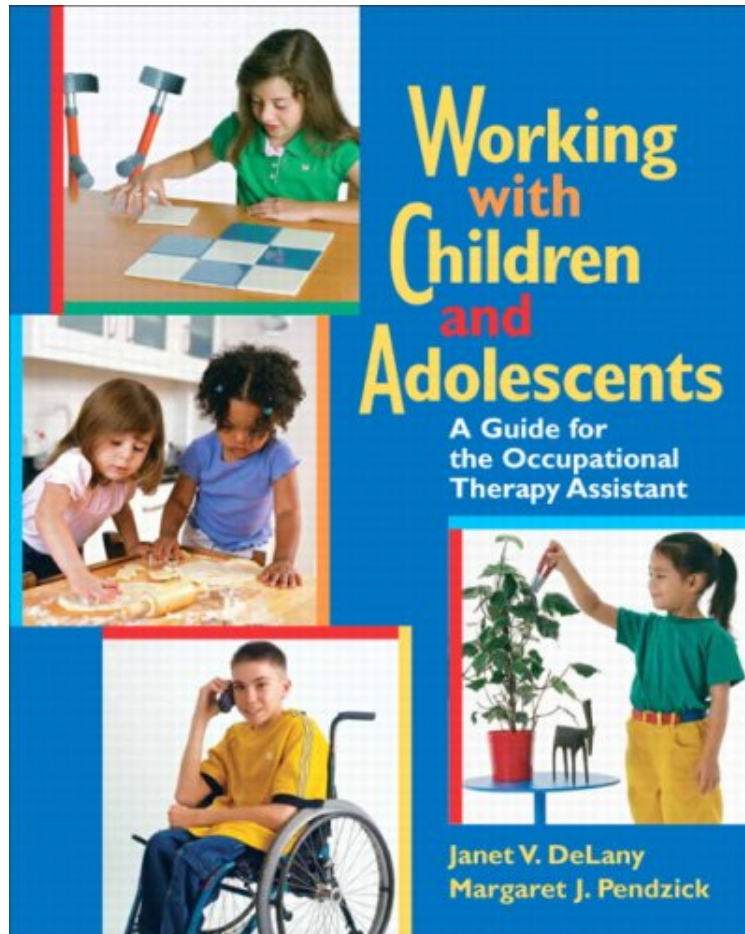


# Working with Children and Adolescents: A Guide for the Occupational Therapy Assistant

Janet V. DeLany, Margaret J. Pendzick  
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This book is a valuable resource for directing the clinical reasoning of occupational therapy assistants as they prepare to provide services to children and adolescents. Divided into 4 sections, this book explains best-practice occupational therapy services based on knowledge about occupations, occupation based and non-occupation based conceptual models, and the occupational development of children and adolescents. Through the use of multiple vignettes and case studies, the occupational therapy assistants learn how to implement interventions for children and adolescents who are experiencing specific health and learning challenges. Reflection and application questions at the end of each chapter reinforce text content.

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**About the Author** Janet DeLany earned her doctoral degree in adult education from The Pennsylvania State University, a master's degree in health administration from the University of Notre Dame, and a post baccalaureate certificate degree in occupational therapy from the University of Pennsylvania. She has practiced as an occupational therapist for 30 years with a focus on children and adolescents. For the past 20 years she also has been an occupational therapy educator, teaching at the associate, baccalaureate, masters, and doctoral levels. Currently she is an associate professor and coordinator of the Doctor of Science in Occupational Science program at Towson University. She serves on the American Occupational Therapy Commission on Practice and is a Fellow of the American Occupational Therapy Association. Her research interests include understanding the leadership and learning women in health care professions, and occupational challenges of teen mothers.

Margaret Pendzick earned her masters degree in occupational therapy from Texas Woman's University and a baccalaureate degree in English and Sociology from Marquette University. She has over 30 years of clinical occupational therapy experience working with children, adolescents, and families in early intervention programs, school systems, out-patient pediatric clinics, and home health settings. She holds board certification in pediatrics from the American Occupational Therapy Association. For the past 9 years, she has been an instructor and fieldwork coordinator for the Occupational Therapy Assistant Program, The Pennsylvania State University. She also has instructed baccalaureate level courses on pediatrics, motor control, and technology at The Pennsylvania State University and Mount Mary College. She has presented workshops and poster sessions on topics related to pediatric practice and occupational therapy assistant education at state, national, and international conferences. Her research interests include efficacy of course learning experiences to foster critical reasoning skill development in occupational therapy students and environmental influence on students' ability to attend to task.