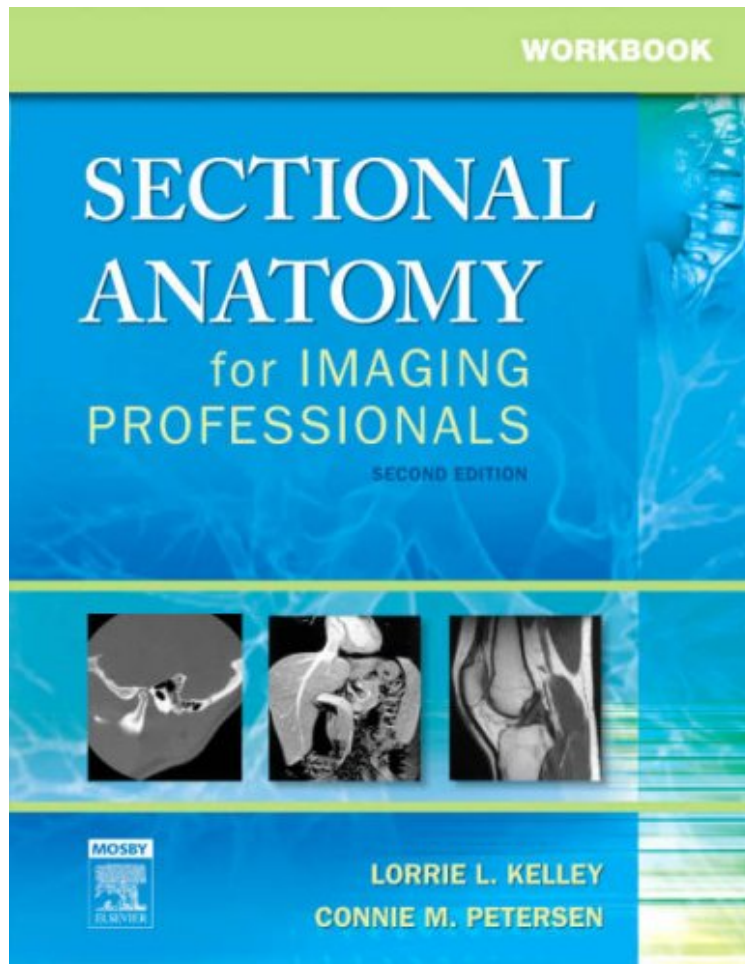


Workbook for Sectional Anatomy for Imaging Professionals, 2e

Lorrie L. Kelley MS RT(R), Connie Petersen MS RT(R)
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#1000636 in Books 2007-01-05Original language:EnglishPDF # 1 .50 x 8.50 x 10.80l, 1.30 #File Name: 0323020046256 pages | File size: 75.Mb

Lorrie L. Kelley MS RT(R), Connie Petersen MS RT(R) : Workbook for Sectional Anatomy for Imaging Professionals, 2e before purchasing it in order to gage whether or not it would be worth my time, and all praised Workbook for Sectional Anatomy for Imaging Professionals, 2e:

0 of 0 people found the following review helpful. Too Much To TackleBy CustomerThe problem is that the sections are way too big to ever really nail anything down. For example "Upper extremities" (489-566) is 77 pages of reading covering: shoulder, humerus, forearm, wrist, and hand could have been broken down into smaller chapters. Weekly assignments would have been much better than monthly assignments. It's like shoving a whole 72 ounce Porterhouse steak in your mouth at once and trying to chew it up and swallow it all in one gulp!
0 of 0 people found the following review helpful. Three StarsBy welliIt's a used copy so all the assignments were already filled in and answers cut out and pasted
0 of 0 people found the following review helpful. So disappointed but i need it for schoolBy venusthecatMy book came covered in oils and it was all wet. So disappointed but i need it for school. I knew it was used but really? all

that oil on the book?

This workbook uses an integrated approach to learning sectional anatomy and applying it to diagnostic imaging. It facilitates comprehension, learning, and retention of the material presented in Kelley's Sectional Anatomy for Imaging Professionals, 2nd Edition. In addition to fill-in-the-blank, matching, multiple-choice, true/false, puzzles, fill-in-the-table, and short-answer questions, this new edition includes over 250 illustrations from the main text for labeling practice. Three post tests cover neurologic, body, and extremity content, offering additional opportunities for readers to test their comprehension. Chapter objectives provide lists of important concepts that readers should be expected to master by the end of the chapter. A variety of engaging activities assist in retention of material, such as matching, multiple-choice, short answer, true/false, fill in the blank, fill in the table, crossword puzzles, and labeling exercises. Multiple-choice post tests review material from groups of chapters for an additional assessment. Memory learning aids such as mnemonics are included, allowing readers to focus more of their attention on applications of concepts rather than memorization. More cross-referenced images and anatomy maps are added, specifically related to labeling exercises. Additional exercises reinforce the relationship of specific structures to surrounding anatomy. Updated material corresponds with updates to the main text.