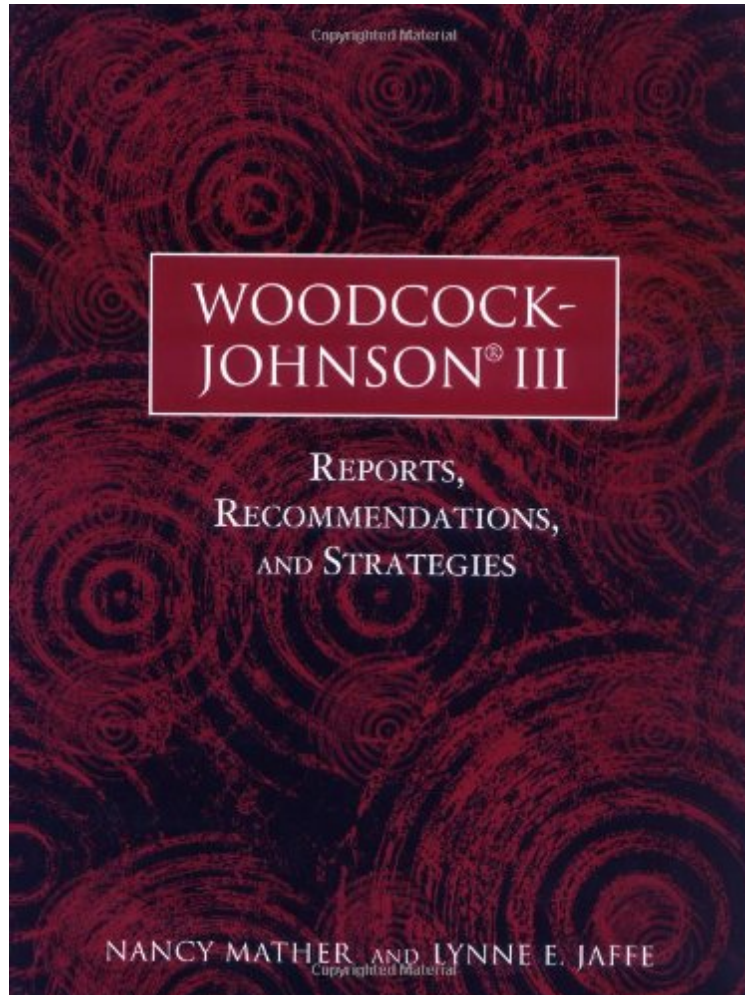


[FREE] Woodcock-Johnson III: Reports, Recommendations, and Strategies

# Woodcock-Johnson III: Reports, Recommendations, and Strategies

*Nancy Mather, Lynne E. Jaffe*

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**Nancy Mather, Lynne E. Jaffe : Woodcock-Johnson III: Reports, Recommendations, and Strategies** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Woodcock-Johnson III: Reports, Recommendations, and Strategies:

3 of 3 people found the following review helpful. Excellent resource - very user friendlyBy PPS1980Can any of us ever agree with 100% of the opinions and recommendations of another professional? No, it just doesn't happen. However, we can appreciate well written and organized reports with detailed recommendations that make implementation a breeze for the reader (be they parent, teacher, therapist, etc.). This CD can significantly add to your library of precise and detailed recommendations. It works well with WORD and other word processors, is searchable, and transferred without a hitch. Will it make you competent in areas you weren't competent in before you got it? No, again. But it will improve your options and offer you new material to consider incorporating. Give it a try, I doubt

you'll be disappointed. 1 of 1 people found the following review helpful. WJ BookBy CoAnnI'm a young school psychologist that is new on the job and this book has been a life saver. A supervisor of mine in grad school mentioned that it was a good resource and I have used it in just about every report I've used the WJ assessments in. Finding recommendations that can be tailored to each students individual weakness is something that is very big when writing reports. This books allows you to pick recommendations that are directly linked to the students weaknesses. 3 of 3 people found the following review helpful. "Essential" resourceBy K. PetersI have several of the Essentials series books, which are very helpful. For the WJIII this book is invaluable. When I started using the WJIII, I borrowed a colleagues copy of this to really get into the depth of the instrument. Didn't take long to know I needed to buy my own copy! There is so much helpful information and guidance in this book, I encourage you to "Look Inside!" and see for yourself. The recommendations section is great, particularly if you are assessing for intervention in schools.

A one-of-a-kind resource for evaluators using the Woodcock-Johnson III The Woodcock-Johnson III is one of the most widely used instruments for assessing both cognitive abilities and achievement in children and adolescents. Woodcock-Johnson III: Reports, Recommendations, and Strategies is the only reference to provide valuable guidelines for preparing useful recommendations and writing effective, descriptive psychological and educational reports based on WJ III scores, tasks analysis, and error patterns. Featuring the most up-to-date information available on the WJ III, this essential resource offers an overview of the WJ III scores and interpretive information, along with a review of the clusters, and tests. Numerous examples of diagnostic reports that depict a variety of common student learning problems are included, illustrating applications of the WJ III in both educational and clinical settings. Drs. Nancy Mather and Lynne Jaffe also provide a wide variety of educational recommendations, along with summaries of proven methods and techniques for implementing successful examiner recommendations, which can easily be attached to a report. WJ III examiners will find this volume invaluable in preparing psychoeducational reports about children's abilities, and teachers and educational therapists will find it helpful in converting recommendations into measurable goals and objectives for monitoring students' progress.

Woodcock-Johnson III: Reports, Recommendations, and Strategies (Nancy Mather Lynne Jaffe, New York: Wiley, 2002) is an essential resource, not only for evaluators who use the Woodcock-Johnson III and teachers who use the results of Woodcock-Johnson III (WJ III) assessments, but also for anyone involved in educational evaluation or planning individual educational programs. The first section of the book begins with a collection of extremely well-designed forms, worksheets, and tables that make it much easier to organize and report WJ III evaluation findings so the findings will be understandable and helpful to teachers and parents. It continues with the clearest explanations I have seen of scores and levels of interpretation, including "sample statements for reports scores and score discrepancies." The section ends with valuable information on interpretation of comparisons between tests and patterns of errors, including a tremendously helpful, three-page table of "task analysis and comparison of selected tests." The 31 sample reports (27 for children of ages 4 through 17 and 4 for adults) in the second section provide a variety of instructive models, including the use of 41 other tests to supplement the WJ III. Many different report formats are offered with a mixture of disabilities (including none). The 158 pages of specific, practical, clearly explained recommendations, organized by categories, are a treasure chest for any evaluator or teacher. They include suggestions for further evaluation, accommodations and modifications, and teaching methods. This section could stand alone as a special education textbook. Including appropriate recommendations from this section will tremendously enhance the value of an evaluation report. Finally, there are 85 pages of specific instructional strategies, some self-contained with needed materials printed in the book and others clear summaries with references to published materials. This clear, detailed presentation will provide even the most experienced evaluator or teacher with valuable, new information and will allow the evaluator to show teachers precisely how to carry out recommended instructional strategies with which the teachers may not be familiar. The myriad resources in Woodcock-Johnson III: Reports, Recommendations, and Strategies achieve the seemingly contradictory goals of making it easier to write evaluation reports and making the reports much more useful to parents, teachers, and administrators. The breadth, depth, clarity, and overwhelming utility of Woodcock-Johnson III: Reports, Recommendations, and Strategies make it an essential resource for even the most experienced evaluator or special education teacher as well as an ideal textbook for assessment courses. I enthusiastically recommend it. John O. Willis, Ed.D. Senior Lecturer in Assessment, Rivier College; Assessment Specialist, Regional Services and Education Center, Amherst, NH

From the Inside Flap

Woodcock-Johnson III: Reports, Recommendations, and Strategies is an invaluable tool to assist WJ III examiners in preparing useful and descriptive reports and recommendations about childrens abilities. Teachers and educational therapists can use this essential resource to convert psychoeducational recommendations into measurable goals and objectives for monitoring students progress. In addition to useful instructional material and sample reports, this handy CD features nearly a dozen scoring tables, as well as all of the recommendations and strategies featured in the book that users can import into their reports. The CD may be used in either Mac computers or PCs. Scoring tables and recommendations are available as Word files that users can modify as appropriate for their needs. Strategies exist in PDF form and may be

copied and pasted into user reports. From the Back Cover A one-of-a-kind resource for evaluators using the Woodcock-Johnson III The Woodcock-Johnson III is one of the most widely used instruments for assessing both cognitive abilities and achievement in children and adolescents. Woodcock-Johnson III: Reports, Recommendations, and Strategies is the only reference to provide valuable guidelines for preparing useful recommendations and writing effective, descriptive psychological and educational reports based on WJ III scores, tasks analysis, and error patterns. Featuring the most up-to-date information available on the WJ III, this essential resource offers an overview of the WJ III scores and interpretive information, along with a review of the clusters, and tests. Numerous examples of diagnostic reports that depict a variety of common student learning problems are included, illustrating applications of the WJ III in both educational and clinical settings. Drs. Nancy Mather and Lynne Jaffe also provide a wide variety of educational recommendations, along with summaries of proven methods and techniques for implementing successful examiner recommendations, which can easily be attached to a report. WJ III examiners will find this volume invaluable in preparing psychoeducational reports about children's abilities, and teachers and educational therapists will find it helpful in converting recommendations into measurable goals and objectives for monitoring students' progress.