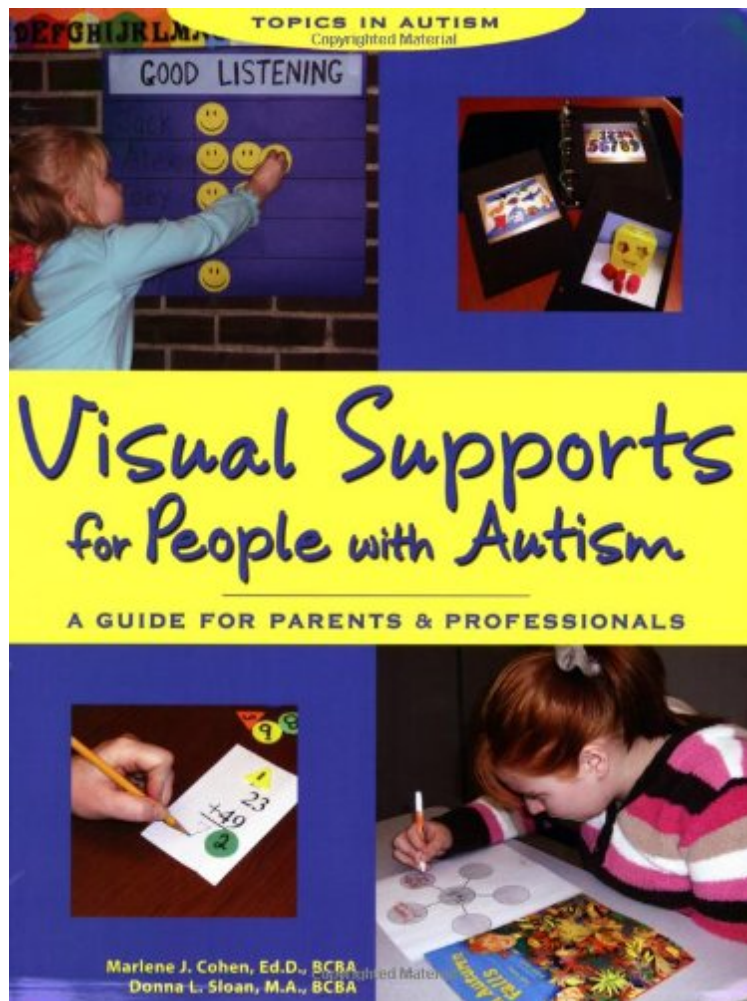


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Visual Supports for People with Autism: A Guide for Parents and Professionals (Topics in Autism)

Marlene J. Cohen, Donna L. Sloan
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Marlene J. Cohen, Donna L. Sloan : Visual Supports for People with Autism: A Guide for Parents and Professionals (Topics in Autism) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Visual Supports for People with Autism: A Guide for Parents and Professionals (Topics in Autism):

0 of 0 people found the following review helpful. ...By A Reader This book has some really great templates, pictures and examples. It is very nicely laid out and explains how to use the supports and even what students would benefit from which visuals. The only reason I didn't give it more stars is because we are just starting on this journey with my four year old grandson and there is not really enough information for the very young ones (preschool). I look forward to putting it to more use in the future. 0 of 0 people found the following review helpful. Not that much useful

information. There are better books about visual supports ...By piano girlNot that much useful information. There are better books about visual supports out there. I am an autism teacher, K-12.1 of 1 people found the following review helpful. Reference book: VISUAL SUPPORTS FOR STUDENTS WITH DISABILITIES-----not only Autism.By Mika630Excellent book for students with disabilities. This book provides visuals to support learning across school and home settings. This book includes simple visual supports that make a HUGE difference in students ability to understand lessons or learn new skills.

(2008 IPPY Awards: Bronze Medalist, Education/Academic/Testing) Most of us use visual supports in our daily lives--for example, a shopping list, calendar, or a roadmap. Visual supports are particularly beneficial to people with autism because they help make abstract concepts concrete and capitalize on the user's inherent visual learning strengths. VISUAL SUPPORTS FOR PEOPLE WITH AUTISM shows parents and educators how incorporating these aids while teaching can improve academic performance, behavior, interaction with others, and self-help skills. In a friendly, conversational-style, the authors, both certified behavior analysts, describe the deficits typical of autism--language, memory, temporal sequential skills, attention, motivation, and social skills--and present strategies to use visual supports to address those issues at school and home. This guide presents an abundance of examples, illustrated by dozens of black white and color photos, including: activity schedules; calendars; charts; checklists; color coding; flip books; graphic organizers; mnemonics; nametags; photo boards; Power Cards; scripts; Social Stories; to-do lists; and video modeling. VISUAL SUPPORTS also explains considerations such as portability, durability, preferences, age appropriateness, and effectiveness. While visual supports can enhance learning, they should, however, eventually be eliminated to avoid over-dependence on them. An entire chapter describes different ways to fade visual supports. With this book, there's no limit to what can be taught, from fostering social interaction by using a graphic organizer of conversational talking points to learning to put away toys from video modeling. Most of the visual supports presented in this book are low-tech and easy-to-use, making it simple for parents and professionals to create their own, suited to the needs of their students. Inspiring success stories will further motivate parents and professionals to get started.

Adding to the book's many practical suggestions are an informative chapter on how to fade visual supports when appropriate and an extensive list of references and recommended reading. --Library Journal, April 15, 2007Clear, concise writing and abundant illustrations make this an ideal book for families, teachers, therapists, and anyone else working with people with autism or other developmental delays and those with attention deficit hyperactivity disorder. --ADVANCE for Speech-Language Pathologists Audiologists, January 21, 2008Visual supports is a formal term for referring to those tricks and methods that help us in our daily routines, e.g., to-do lists, maps, calendars, and highlighting text. For those with autism spectrum disorders, visual supports can aid in compensating for weaknesses with processing auditory input, particularly speech. Cohen and Sloan, both certified behavior analysts with the Douglass Developmental Disabilities Center at Rutgers University, write clearly and base their work on such strong sources as David Sousa's How the Brain Learns and the works of Mel Levine. The more than 140 illustrations and photographs provide inspiration for how to 'draw on your child's strengths to support areas of weakness,' which should be a goal for all educators and parents. Adding to the book's many practical suggestions are an informative chapter on how to fade visual supports when appropriate and an extensive list of references and recommended reading. Although this guide is written for parents and teachers and none of the supports is difficult or expensive to create, it will probably be used mainly as a reference by teachers. Recommended for academic libraries and public libraries with autism collections. --Library Journal, April 15, 2007About the AuthorMarlene J. Cohen is the Director of Adult and Transitional Services at the Douglass Developmental Disabilities Center and a part-time lecturer for the Graduate School of Education, both located at Rutgers University in New Jersey. Donna L. Sloan is the Assistant Director of Adult and Transitional Services at the Douglass Developmental Disabilities Center. Both authors are Board Certified Behavior Analysts working with adolescents and adults on the autism spectrum. Dr. Cohen and Ms. Sloan live in central New Jersey.