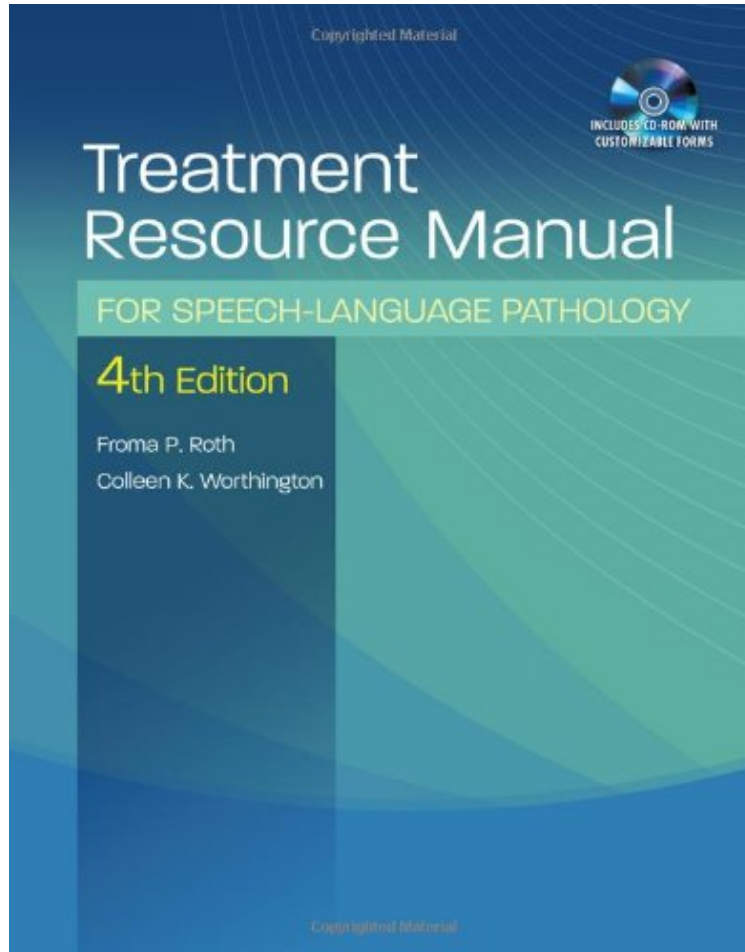


Treatment Resource Manual for Speech Language Pathology

Froma P. Roth, Colleen K. Worthington
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#84757 in Books Cengage Learning 2010-10-15Ingredients: Example IngredientsOriginal
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Froma P. Roth, Colleen K. Worthington : Treatment Resource Manual for Speech Language Pathology before purchasing it in order to gage whether or not it would be worth my time, and all praised Treatment Resource Manual for Speech Language Pathology:

5 of 5 people found the following review helpful. Many ErrorsBy messikaToday was the first day I used this book and paging through it I started to fall in love. The intervention for adults is extremely useful and considering I am taking the final for Aphasia tomorrow I really could have used this all semester, but will use it in the nursing home this summer. My problem with it is the many errors I found within chapter 3 once I dove in to the material for a final on Thursday. Many charts with /ng/ have typos making the symbol /h/ instead creating two /h/'s within the charts. Table 3-5 on page 115 has the columns mixed up, percentage of occurrence should be the middle header rather than for the right column. This created mass confusion when trying to figure out what the tables were indicating, especially because it is needed for my 100 point final.Overall I would say great content, poor editing. Better know your "stuff" so that you can pick out the errors.8 of 8 people found the following review helpful. Not as helpful as I had hopedBy J.

SuttlesI guess I'd say this book is not quite basic enough for my needs right now as a student doing my first practicum. I'll probably go back to it later, but right now what I need is "practicum for dummies"! Also, it has limited examples and suggested ideas for each disorder. I recommend Survival Guide for the Beginning Speech-Language Clinician and Clinical Methods And Practicum In Speech-Language Pathology (Singular Textbook Series). I've found these two to have good basics.9 of 9 people found the following review helpful. Great resourceBy I Love .comI hesitated buying the newest edition based on the cost, but am glad I spend the extra \$\$\$. Highly recommended for both SLPs and SLPAs. There can never be enough resources out there for therapy ideas and approaches. Do yourself (and those you provide speech therapy services for) a favor and get this manual. You won't be sorry.

TREATMENT RESOURCE MANUAL FOR SPEECH-LANGUAGE PATHOLOGY, 4th edition is an ideal text for students entering into a clinical practicum. Not only are basic therapy and information reporting techniques discussed, but intervention strategies for working with unique child and adult client populations are covered in a well-written and concise manner. The new edition has been completely revised and contains significantly expanded information on language disorders in children including early intervention, coverage of the response-to-intervention (RTI) service delivery model, metalinguistic skills, and appropriate instructional strategies for the development of writing skills. An expanded discussion of issues in articulation and phonology disorders including treatment models and goal selection strategies is also included. Updated references, evidence-based practice, and additional resources are provided for all chapters, making the fourth edition of Treatment Resource Manual for Speech-Language Pathology the most comprehensive text available on the treatment of communication disorders.

Cathy Bacon, M.A. CCC-SLP, Arizona State University, Clinical Associate Professor" This book provides a comprehensive, practical introduction to treatment of communication disorders for the beginning clinician. I am delighted that the Treatment Resource Manual for Speech-Language Pathology, has been updated and revised once again to include current practices in the field." Heidi Harbers, Ph.D., CCC-SLP, Illinois State University, Associate Professor" A useful resource for anyone treating a broad range of communication disorders. This text illustrates how therapy plans are created and implemented." About the Author From a P. Roth, Ph.D., is a professor in the department of hearing and speech sciences at the University of Maryland, College Park. She received her bachelor's degree from Hunter College, her master's degree from Queens College, and her doctoral degree from the Graduate Center of the City University of New York. Dr. Roth's current research interests focus on the relationship between oral language development and early reading and writing acquisition, phonological awareness intervention for preschool children with primary speech and language deficits, and language and literacy development in children with cochlear implants. Colleen K. Worthington, M.S., is director of the speech-language clinic in the department of hearing and speech sciences at the University of Maryland, College Park. She received her bachelor's degree from the University of Maryland and her master's degree from Loyola College, Baltimore. Her primary clinical and research interests include language development, phonology, and the supervisory process, including investigating the effectiveness of commercially available phonological awareness intervention programs.