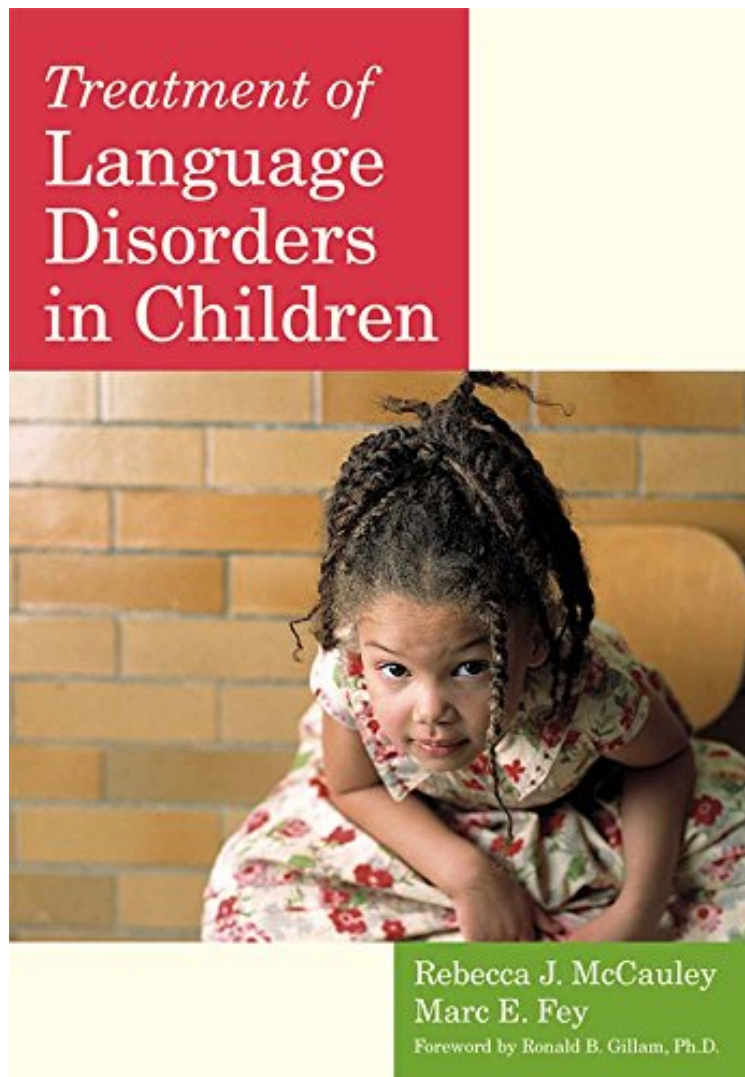


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Treatment of Language Disorders in Children (Communication and Language Intervention Series) (CLI)

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review different techniques that you can need during the interventions. The book is divided by population that help to visualize what technique apply to each one. 1 of 2 people found the following review helpful. Do not recommend. By Jackie S This book is organized very awkwardly and includes non-evidence based techniques (e.g., Fast Forward) without presenting disputing evidence. 1 of 2 people found the following review helpful. Excellent book for professionals By Jennifer Winchester This book is written for professional educators and SLPs. Not an easy read for parents or folks without some "inside info" or experience. Well-done, though.

With this much-needed textbook, graduate students in SLP courses have the comprehensive knowledge they need to evaluate, compare, select, and apply effective interventions for language disorders in children. Expert contributors take a balanced, in-depth look at 15 widely used interventions, examining how they should be applied, what evidence demonstrates that they really work, and what SLPs should do to support and refine the approaches. Future practitioners will consider three types of interventions: those targeting prelinguistic and early linguistic communication, more advanced language and literacy, and multiple levels of language and/or nonlanguage goals. Each chapter critically examines one treatment approach and brings it to life with one or more realistic case studies and a DVD clip that shows the strategy in action.

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