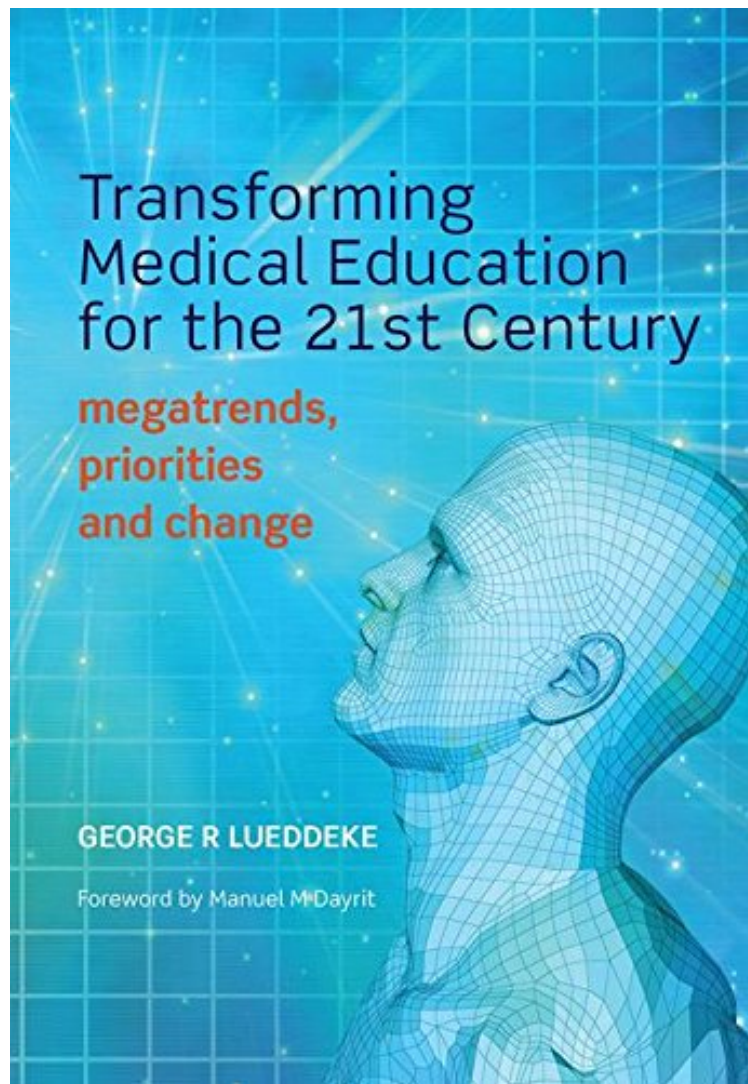


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Transforming Medical Education for the 21st Century: Megatrends, Priorities and Change

George R. Lueddeke

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George R. Lueddeke : Transforming Medical Education for the 21st Century: Megatrends, Priorities and Change before purchasing it in order to gage whether or not it would be worth my time, and all praised Transforming Medical Education for the 21st Century: Megatrends, Priorities and Change:

0 of 0 people found the following review helpful. The Challenges facing HealthcareBy chazlondonGeorge Lueddeke has analysed what the medical landscape will be like in the coming decades.He has interjected humour with historical

reference which makes it a easy and interesting read for a subject level that is normally only facts and charts. One of the first subject matters is 'Obesity in the West' which is observed from the microscopic level and how this is addressed by national healthcare systems which policymakers and pharma companies will find very useful. He also cross references country data to show which strategies are giving which level of results. He is biased towards primary care and seems to be against Hospitals and give some very valid points as to his stance on this matter. You can tell that this is one of those books Healthcare policymakers will be constantly coming back to as a source of inspiration. If you are interested in the coming challenges for healthcare from a policy, business or personal viewpoint then you need to buy this Book.

Drawing on key international reports and input from leading healthcare practitioners and educators worldwide, this ground-breaking book closely examines the real issues facing medicine and medical education. With a wide-ranging, evidence-based approach, the author identifies key drivers of change in both the developing and developed world. He examines national and international medical education priorities, suggests practical educational development and change management strategies to translate reforms into reality, and reviews the role of the medical profession as part of the wider healthcare community. This highly detailed, full-colour text offers thought-provoking reading for all healthcare educators and professionals. Healthcare managers and policy makers will find invaluable the practical, specific guidance for change. Healthcare students too, will find the accessible advice for personal direction and development both eye-opening and inspirational. With commentaries by experts who participated as members of The Lancet Commission on Education of 'Health Professionals for a New Century: Transforming Education to Strengthen Health Systems in an Interdependent World' Lord Nigel Crisp, House of Lords, London, United Kingdom Professor Patricia J. Garcia, Dean, School of Public Health and Administration, Cayetano Heredia University, Lima, Peru Professor Afaf I. Meleis, Margaret Bond Simon Dean of Nursing, University of Pennsylvania, United States and an epilogue on 'Leadership in Medicine and Healthcare for the 21st century' by Dr Ruth Collins-Nakai, former president of the Canadian Medical Association and chair of the Canadian Medical Foundation, Ontario, Canada

"Dr Lueddeke is very well placed to write this book as he has worked in both secondary and higher education, including medical, in remote and large urban communities, in both Canada and the United Kingdom. His expertise in educational development has also brought him to different corners of the world. I am confident that you will find this book an enjoyable and informative companion." Manuel M Dayrit, in his Foreword "Speaking for myself who has worked in various contexts ndash; healthcare institutions, rural villages, government bureaucracies ndash; with the goal of improving the health of people, this book allows me to look back at my experiences with new eyes and enables me to look at future challenges with imagination and new inspiration." Dr Manuel M Dayrit, Director, Department of Human Resources for Health, World Health Organisation (previously Minister of Health for The Philippines) "This book could be transformative and a turning point in medical education specifically and healthcare education generally. It is a step in the right direction and should be required reading for educators, students/trainees and managers in medicine, nursing, public health and other health/social care professions. It is a driver and facilitator in advancing progress in interprofessional education." Professor Afaf I. Meleis, Margaret Bond Simon Dean of Nursing, University of Pennsylvania, United States "Undoubtedly, the book will challenge many to rethink healthcare, health systems and health/medical education in a global context that is changing with unprecedented speed and scope." Dr Catherine Michaud, Consultant, The China Medical Board, Boston, Massachusetts, United States "Global developments set the scene for the radical changes in the education and training of health professionals. Ultimately, it is transformation in how health professionals work, and most fundamental of all, in how they think and how they understand the world that will lead to improvements in health and healthcare." Lord Nigel Crisp, House of Lords, London, United Kingdom "I LOVE IT. This book is amazing and your input is excellent, brilliant and smashing - it is lived and real leadership!!!! Congratulations." Professor Dr. med. Bjourn Bruumcher, Professor of Surgery, Medical Director Peritoneal Surface Malignancies Center of Excellence Chief, Division of Cancer Research, BSNCI Bon Secours National Cancer Institute, United States; Founder of the Theodor-Billroth-Academy University of Tuumbingen, Germany "This book will be of interest to all because it offers more than just a discussion of changes in the education of health professionals; it offers suggestions to real enabling actions." Professor Patricia J Garcia, Dean, School of Public Health and Administration, Universidad Peruna Cayetano Heredia, Lima, Peru "I've read your book, thoroughly enjoyed it, and have now shared it with others. Thanks for this terrific synthesis and contribution to the field." Dr Joseph Kolars, M.D. Senior Associate Dean for Education and Global Initiatives at the University of Michigan Medical School "I continue to use your book which is excellent...and seminars here would be a good idea." Professor Geoff McColl, Consultant Rheumatologist, deputy dean of Medicine, Dentistry and Health Sciences, and director of Melbourne University's Medical Education Unit, Melbourne, Australia "I like your book...lots of innovative thinking" (to be translated into Polish) "... recommended to members of the European Public Health Future Research Working Group (Director General Research of the European Commission) Dr Mirosław J. Wysocki, Director General, National institute of Public Health - NIPH, Warsaw, Poland "This book is useful to anyone interested in the advancement of

healthcare. It joins a growing body of titles exploring the future of medical education but what sets it apart is the full circle exploration of where we have been to where we should be on a local and global level." Dana Abbey, MLS, Health Information Literacy Coordinator National Network of Libraries of Medicine, University of Colorado Anschutz Medical Campus, United States "I have gone through your book and find it very informative as it provides a comprehensive analysis of health/social care issues facing the developed and developing worlds and highlights the need for strengthening medical/healthcare education and training - coping with emerging needs and global developments. I am optimistic that this manuscript will pioneer a new thought process and will be useful in scaling up human resources for health and increasing their productivity in line with the Global Health Workforce Alliance strategy for 2013-2016: 'advancing the health workforce agenda within universal coverage.'" Dr Muhammad Mahmood Afzal, Head of Country Facilitation Team, Global Health Workforce Alliance (GHWA), Geneva, Switzerland "I have indeed read your new book and recommended it to a number of AMA colleagues. It is an excellent summary of the state of medical/health care education today and issues for the future. Susan E. Skochelak MD, MPH, Vice President, Medical Education, American Medical Association

About the Author
George R Lueddeke Consultant in Higher and Medical Education Development