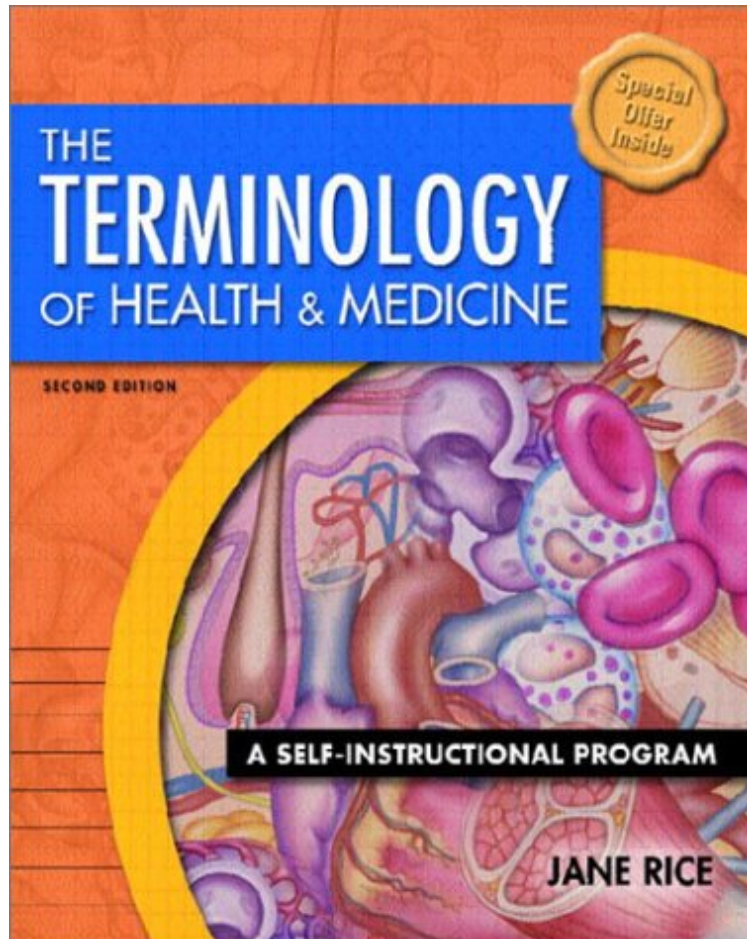


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## The Terminology of Health and Medicine: A Self-Instructional Program (2nd Edition)

Jane Rice RN CMA

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**Jane Rice RN CMA : The Terminology of Health and Medicine: A Self-Instructional Program (2nd Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Terminology of Health and Medicine: A Self-Instructional Program (2nd Edition):

0 of 0 people found the following review helpful. Five StarsBy TerryJust as advertised.0 of 0 people found the following review helpful. Five StarsBy Mark BrownGreat0 of 0 people found the following review helpful. Five StarsBy Wagner ChiroItem is perfect and the shipping was super fast!!!

This easy-to-use book contains a learner-friendly presentation of the most commonly used terms, abbreviations, drugs, diseases, and disorders related to health and medicine. It follows a body systems approach arranged by medical/surgical specialty areas. Chapter topics include: The Integumentary System: Dermatology; The Skeletal

System: Orthopedics; The Muscular System: Rheumatology and Orthopedics; The Nervous System: Neurology and Neurosurgery; Special Senses: Ophthalmology and Otorhinolaryngology; The Endocrine System: Endocrinology; The Cardiovascular System: Cardiology; Blood, Lymph, and the Immune System: Hematology and Immunology; The Digestive System: Gastroenterology; The Respiratory System: Pulmonary Medicine; The Urinary System: Urology; The Female Reproductive System: Gynecology; The Male Reproductive System: Urology. For anyone who is interested in acquiring a basic understanding of medical terminology.

From the Back Cover An essential resource for anyone in a medical terminology course or in allied health, nursing, or biology programs, this self-study programmed resource presents the most commonly used terms, abbreviation, drugs, diseases, and disorders related to health and medicine. Arranged by body system and medical-surgical specialty areas, it provides a basic method for acquiring the essentials needed to build a medical vocabulary with immediate feedback to the reader while allowing for review. **FEATURES:** Essential terminology with pronunciation keys and word elements. **FREE** integrated website [www.prenhall.com/rice](http://www.prenhall.com/rice) compliments the book with study-guide style quiz questions and immediate tabulation of quiz results. Full-color art and design. More than 600 review exercises, abbreviations, and drugs and disorders. Case studies featuring Present History; Signs and Symptoms; Diagnosis; Treatment; Prevention; and Risk Factors. More tables, figures, and illustrations assist in comprehension. Explanation frames assist in applying facts about health and medicine throughout. Unit openings feature a chapter overview, and learning objectives, and include primary word elements. Excerpt. Reprinted by permission. All rights reserved. The Terminology of Health and Medicine is a learner-oriented, self-study, programmed text. It is organized into distinct frames that require the individual to actively participate in his- or her learning by writing in and confirming answers. The text is arranged by body systems and medical/surgical specialty areas. The medical terminology selected for this text is based upon the International Classification of Diseases, Clinical Modification (ICD-9-CM) Diagnostic Code, Current Procedural Terminology (CPT), Diagnosis Related Groups (DRGs), and Nursing Diagnoses. **KEY FEATURES** Unit Objectives: The unit objectives state the expected learning outcomes. Unit Openings: Serving as an introduction, the unit opener gives the learning concepts for the unit. It is followed by a brief overview with appropriate tables and figures. Primary Word Elements: Following the unit opener are primary word elements. These word elements are used throughout the unit and the learner is encouraged to master their meanings. New to this edition is a Glossary of Word Elements of approximately 900 entries. Full-Color Art and New Design: To assist the learner in better understanding the concepts being presented, full color illustrations are appropriately placed throughout the text. New to this edition are tables of each body system with an overview of the system, its organs, and functions. Also added are numerous photographs of diseases, disorders, and x-rays. To enhance learning, a colorful, new design has been developed for the text. Explanation Frames: These frames describe and explain a selected learning concept that relates to the body system being studied, its organs and functions, the terminology associated with the unit, medical/surgical specialty area, diseases and disorders, selected drugs, and abbreviations. Essential Terminology with Pronunciation Key, Word Elements, and Word Division: Medical terms are an integral part of each unit. As a word element is introduced, selected terminology that directly relates to the word element is given, along with its pronunciation key, word division, and meaning. Where appropriate each medial term is divided into its word elements. The primary word elements are included in the text while all other word elements may be found in the Glossary of Word Elements. For Frames: To enable the learner to review word elements that are commonly used in medical terminology review frames are provided throughout the text. Diseases and Disorders: Common diseases, disorders, and/or conditions are included in each unit. Drugs Used for Diseases and Disorders: Selected classifications of drugs and examples are included in each unit as they relate to the body system or medical/surgical specialty area being studied. Abbreviations: Selected abbreviations with their meanings are included in each unit. These abbreviations are in current use and directly associated with the subject of the unit. In the Spotlight: This is a new feature that presents a current finding in medicine or an interesting topic that relates to the subject of the unit. Case Studies: A synopsis of a selected disease and/or disorder is provided and includes present history, signs and symptoms, diagnosis, treatment, prevention, and risk factors. The questions that follow are directly related to the case study. Answers are provided at the end of the activity. Exercises: A variety of review exercises are provided to help the learner assess his or her level of understanding of the concepts presented in the unit. Approximately 700 review items are included in the text. A: Word Elements This review allows the learner to check his or her knowledge of some of the word elements presented in the unit. Medical words are divided into their word parts with each word element identified as Prefix (P), Word Root (R), Combining Form (CF), and/or Suffix (S). The learner provides the meaning of the word element. B: Medical Terms Selected medical terms and their meaning are arranged in a matching format. The learner matches the meaning and/or definition from Column II with the correct medical term in Column I. C: Short Answer The learner provides a short answer for a given description as it relates to Skin Signs (Integumentary System); Types of Body Movements (Skeletal System); Types of Exercises (Muscular System); and then Diseases and Disorders (Nervous System; Special Senses; Endocrine System; Cardiovascular System; Blood, Lymph and The Immune System; Digestive System; Respiratory System; Urinary System; Female Reproductive System; and Male Reproductive System). D: Unscramble

the Words Selected medical terms have been scrambled and the learner unscrambles the word. This is a fun and challenging -exercise and allows the learner to check his or her spelling competency of selected terms. E: Drugs Used for Diseases/Disorders Selected drugs and/or their classifications are provided in a short answer format. A definition or description is given and the learner provides the answer. F: Abbreviations Presented in a fill-in-the-blank format, selected abbreviations and/or their meanings are given and the learner provides the correct answer. Answers to the Exercises are provided in Appendix A. Appendix A: Answer Key for the Exercises. All answers are provided so that you may easily check your work. Appendix B: Glossary of Word Elements contain an alphabetical listing of 900 word elements that are included in the text and/or those that are presented in the word division. This list may be used as a ready reference for the learner. Appendix C: An alphabetical arrangement of over 732 abbreviations includes a comprehensive listing of commonly used abbreviations with a separate list of charting abbreviations and symbols. Note: not all of these abbreviations are included in the units of study; therefore, they may be used to enhance the learner's scope of knowledge as appropriate. Appendix D: List of Tables and Figures included in the text. The text includes 21 Tables and 94 Figures and/or Photographs. Index: A complete list of medical terms, diseases, disorders, abbreviations that are included in the text, and page references for tables and figures. Flash Cards COMPREHENSIVE ANCILLARY PACKAGE Instructor's Manual/Test Bank: Contains Teaching Strategies, Course Syllabi, Stated Learning Objectives for each Unit, Test Schedule Sheet, Progress Sheet, Word Elements Study Sheets, Answers for Word Elements Study Sheets, Post Test for Units 1-15 with answers and a Final Examination consisting of 150 questions with answers. Questions for the Instructor's Manual and Text Bank have been updated for this edition. Computerized Test Generator: (IBM and Mac compatible) is available. A very easy-to-use, menu-driven computer program designed to create examinations, it consists of the same test items included in the Instructor's Manual/Test Bank, but provides the instructor with flexibility due to the computerization of the material. The instructor can use the Computerized Test Generator to create tests quickly either by choosing specific items or by having the program randomly select test items. Any test item in the pool may be previewed, and test items from one or more units may be included in the exam. Once selected, test items can be scrambled or left in order. If more than one unit is chosen, test items may be shuffled or left grouped by unit. Test items may be edited, deleted, or added to the test item pool by the instructor with a special easy-to-use text editor incorporated into the program. Questions for the computerized test generator have been updated for this edition. Audio CDs: A set of two audio CDs is available. The script for the CDs is based on the essential content of each unit. The narrator's voice provides the learner with the opportunity-to hear the terminology of health and medicine and then, to use the CDs to practice saying the medical term, learn the word elements that are used to build the term, and correlate this information to the meaning of the term. This set of CDs is newly recorded to reflect the changes that occurred in the text. Interactive Student CD-ROM: An interactive student CD-ROM is free and packaged in the back of every textbook. This CD-ROM contains a wide variety of interactive, unit specific study aids to further reinforce the learning concepts presented in the text. This CDROM includes multiple-choice, true/false, fill-in-the-blank exercises, labeling activities and word building exercises, as well as a flashcard generator. Free Companion Website: A free companion website to complement this text can be accessed at [www.prenhall.com/rice](http://www.prenhall.com/rice) . Students can log on to this online study aid to find interactive activities to enhance their learning-complete with practice quizzes, labeling activities, and critical thinking questions. Students can receive instant feedback that can be easily e-mailed to their instructor. PowerPoint slides: PowerPoint slides on CD-ROM, containing each illustration from the book, are available to educators upon adoption. This resource is designed to enhance lecture presentation and facilitate visual learning.