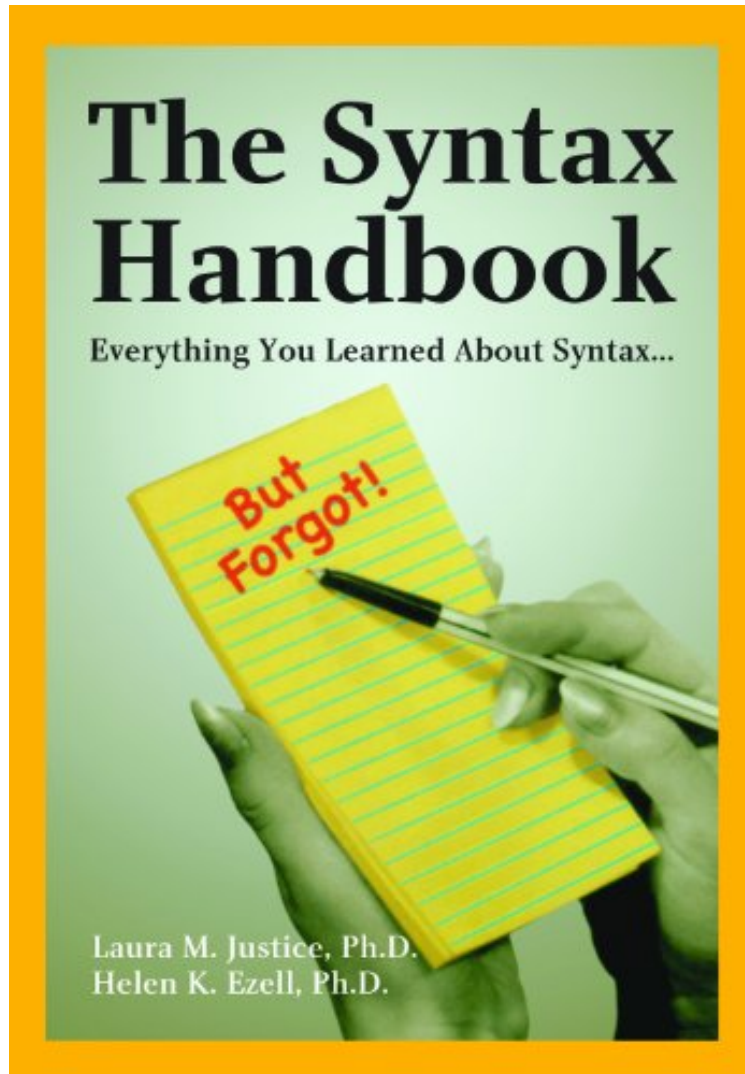


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1 of 1 people found the following review helpful. Thanks Justice Ezell for EVERYTHING you do!By LadyA great resource for SLP students. Well-organized with helpful examples. I bet the chapter exercises would help strengthen the concepts and terminology (now I wish I had done them!). The developmental norms are icing on the cake.2 of 2 people found the following review helpful. I particularly liked the use of examples that were givenBy NixxyI had to

purchase this book for a college course I was taking. Honestly, I don't even remember learning all of the syntax in this book when I was younger. There's a wealth of information here and each chapter has questions to test your understanding at the end. I particularly liked the use of examples that were given; they made the information much more easy to process and remember. 2 of 2 people found the following review helpful. Very useful. Clearly laid out. By Kindle Customer I have referred to this over and over. Very useful. Clearly laid out. Accessible language. They even have some fun.

The Syntax Handbook provides a reader-friendly review of the most frequently encountered syntactic terms that language interventionists use. Each chapter includes: (1) An in-depth explanation of the term, (2) Child-development notes regarding the term, and (3) Exercises (with answer keys) to review key vocabulary and to practice applying the information to language intervention practice. Eight chapters present syntactic forms (nouns, pronouns, verbs, adjectives, adverbs, determiners, conjunctions, and prepositions) and four chapters discuss syntactic functions (sentence structure, phrases, clauses, and sentence types).

About the Author Laura M. Justice, Ph.D., is a clinical speech-language pathologist and applied researcher in early childhood language and literacy development, communication disorders, and educational interventions. Dr. Justice is Professor in the School of Teaching and Learning at The Ohio State University, is Editor of the American Journal of Speech-Language Pathology, and is Founding Editor of Evidence-Based Practice Briefs. Dr. Justice's research activities have received grant support from the American Speech-Language-Hearing Foundation, the International Reading Association, the National Institutes of Health, and the U. S. Department of Education's Institute of Education Sciences. She has received such awards and honors for her work as the Editor's Award for the American Journal of Speech-Language Pathology, the Early Career Publication Award from the Council for Exceptional Children's Division for Research, the Presidential Early Career Award in Science and Engineering from President G. W. Bush, and a Fulbright Scholar Award. Justice has published nearly 100 articles, chapters, and reports on early education and language literacy intervention and has authored or edited seven books. Helen K. Ezell, Ph.D., CCC-SLP, is a speech-language pathologist who specializes in the study of child language development and disorders. In addition to her research in child language, she has an interest in the preparation of teacher-scholars in speech language pathology. Dr. Ezell is affiliated as adjunct faculty with the University of Pittsburgh, where she teaches in the areas of communication science and disorders.