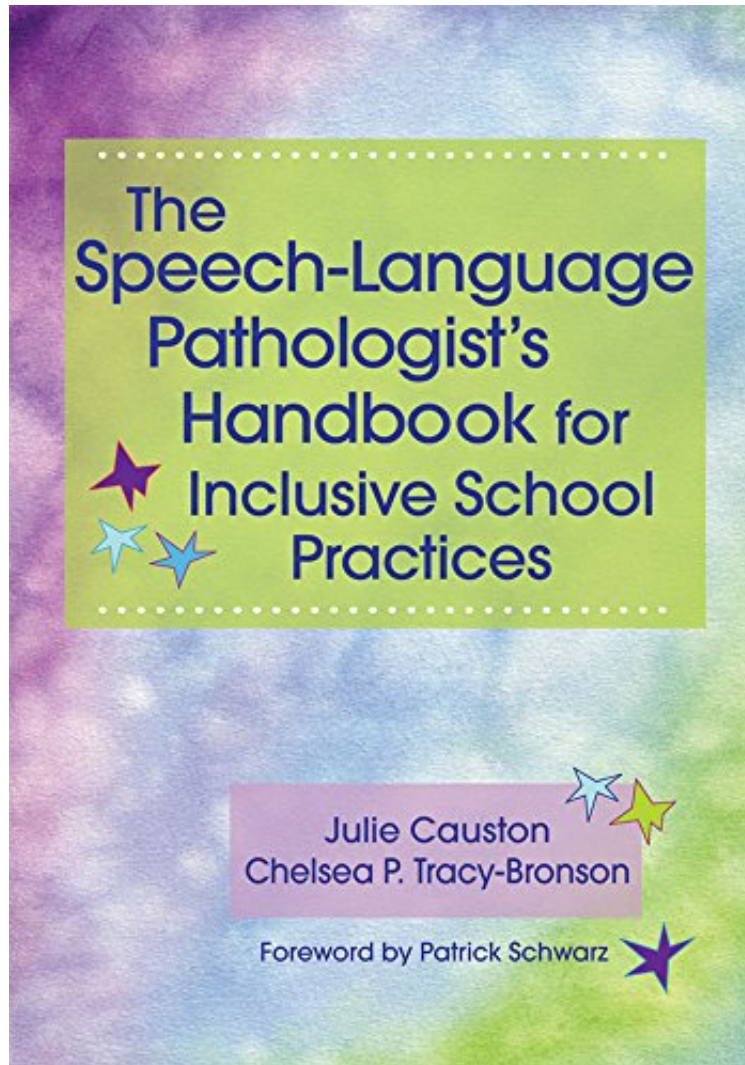


(Download free ebook) The Speech-Language Pathologist's Handbook for Inclusive School Practice

The Speech-Language Pathologist's Handbook for Inclusive School Practice

Julie Causton Ph.D., Chelsea Tracy-Bronson M.A.
audiobook / *ebooks / Download PDF / ePub / DOC



#579961 in Books 2014-02-24 2014-02-24Original language:EnglishPDF # 1 9.75 x 7.00 x .50l, .0 #File Name: 1598573624184 pages | File size: 42.Mb

Julie Causton Ph.D., Chelsea Tracy-Bronson M.A. : The Speech-Language Pathologist's Handbook for Inclusive School Practice before purchasing it in order to gage whether or not it would be worth my time, and all praised The Speech-Language Pathologist's Handbook for Inclusive School Practice:

12 of 12 people found the following review helpful. Disappointed.By D. OuimetI was so excited to get this book. I am a practicing speech-language pathologist in the schools and was hoping this book would offer real-world practical strategies. Unfortunately, I should have researched the book more before purchasing. It is not written by a SLP, but rather is a general special education inclusion text with a cover indicating it will help SLPs. While the message is still

a good one, to include students with disabilities in the regular classroom, this book does not offer the specifics I was looking for. This book would be good for an undergraduate/graduate SLP course in school methods, but a practicing SLP should look elsewhere. 4 of 4 people found the following review helpful. it's pretty useless to me By Katie A Wish I had read the other reviews before purchasing. As others have stated, this is mostly a general overview. There are a few sample forms I may copy but other than that, it's pretty useless to me. 1 of 1 people found the following review helpful. Good resource! By SLP Jenn I think this book is a practical resource for SLPs who are looking to provide inclusive services in their school, especially if you are just starting out. It provides tips, suggestions, and forms that can be implemented immediately in an easy to read format. I am glad I have it as a resource in my professional library!

Every inclusive school team needs a great SLP who supports communication skills where they're needed most in the classroom, as students with disabilities learn and participate alongside their peers. This is the practical, friendly guide SLPs need to go beyond pull-out services and deliver successful communication and language supports as part of an inclusive school team. Packed with immediately useful strategies, relatable examples, and invaluable insights from experienced SLPs, this guidebook is key to helping students with disabilities improve their communicative functioning so they can access the curriculum and fully participate in classroom routines and activities. New and seasoned SLPs will turn to this book again and again for clear guidance on succeeding in an inclusive classroom and helping all students reach their full potential. **STRATEGIES THAT HELP SLPs:** provide effective communication and language supports within the classroom environment collaborate with other members of the school team promote higher academic achievement through communication supports help facilitate peer supports and friendships choose accommodations and modifications that improve communication and participation match supports to students' specific strengths keep expectations high for all students maximize student independence respond to challenging behavior in gentle, positive ways **PRACTICAL MATERIALS:** Tools and checklists to help plan and communicate a speech-language therapy plan, choose student supports, clarify team roles and responsibilities, presume competence, and more. [Click here to watch a recording of Dr. Causton's webinar - The Role of the Paraprofessional in the Inclusive Class](#) Download a free and printable 'SLP job description' poster for your office or classroom

Causton and Tracy-Bronson present and inspire ideas for designing classrooms that support all learners in inclusive settings . . . the authors respond to practical obstacles by providing realistic strategies that can be applied to everyday classroom scenarios.