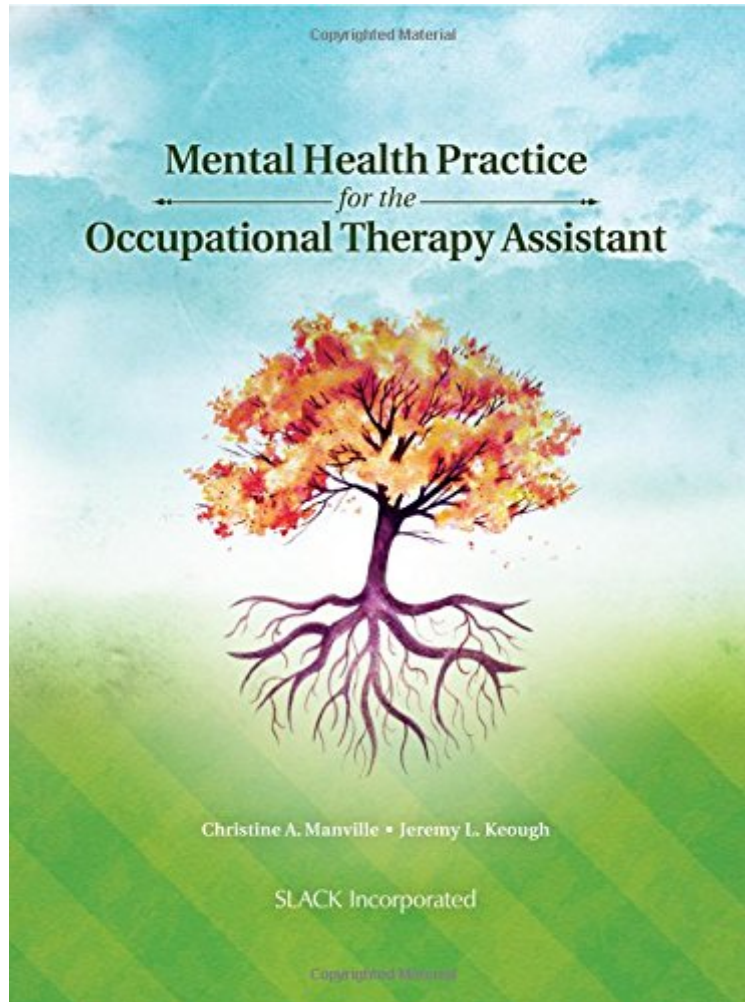


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# Mental Health Practice for the Occupational Therapy Assistant

*Christine A. Manville EdD OTR/L, Jeremy Keough MSOT OTR/L*  
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**Christine A. Manville EdD OTR/L, Jeremy Keough MSOT OTR/L : Mental Health Practice for the Occupational Therapy Assistant** before purchasing it in order to gage whether or not it would be worth my time, and all praised Mental Health Practice for the Occupational Therapy Assistant:

0 of 0 people found the following review helpful. Five StarsBy Tashia K.Wonderful condition

Mental Health Practice for the Occupational Therapy Assistant is a comprehensive text that delineates the role of the occupational therapy assistant in the delivery of mental health services. nbsp; nbsp; Christine Manville and Jeremy Keough provide information and learning activities that enable the student to build knowledge of mental health practice, incorporating approaches used in the traditional medical model, as well as the community. The impact of mental illness on occupational performance across the lifespan is also examined. nbsp;Mental Health Practice for the

Occupational Therapy Assistant guides the reader in how to analyze the service environment, including cultural, societal and political factors; explore the client's participation in age-appropriate, meaningful occupations; and, under supervision of the occupational therapist, provide treatment that includes 1:1 and group interventions.

Mental Health Practice for the Occupational Therapy Assistant structures each chapter to provide an enhanced approach to student learning by incorporating concepts from Bloom's Taxonomy. Current and emerging trends in mental health practice are discussed, as well as service provision in the traditional medical model. The appendices include a discussion of additional factors that impact the provision and efficacy of therapy services, including pharmacology and ethical and legal issues.

Features: Provides an overview of the DSM-5 and the World Health Organization's International Classification of Functioning, Disability, and Health. These classification systems provide a common language for practitioners from a variety of disciplines to communicate about the impact of mental illness on occupational performance and participation. Describes the use of general educational strategies to enhance the teaching/learning process in the provision of occupational therapy services. Terminology from the Occupational Therapy Practice Framework, Third Edition is utilized to enhance the development of clinical reasoning and practice skills. Provides information on how to communicate effectively with clients. Mental health practice is viewed across the lifespan. Instructor's materials include PowerPoint presentations, student study sheets, tests questions, and application questions for each chapter.

Instructors in educational settings can visit [www.efacultylounge.com](http://www.efacultylounge.com) for additional materials to be used in the classroom.

Mental Health Practice for the Occupational Therapy Assistant is an excellent side-by-side resource for the occupational therapy assistant, occupational therapist, or any practitioner working in a mental health setting.

**About the Author** Christine A. Manville, EdD, OTR/L, is an Associate Professor of Occupational Therapy and the OTD Residency Coordinator at Belmont University in Nashville, Tennessee. Her research interests include adults, adolescents, and children diagnosed with mental illness; teenagers at risk for failure in the public school system; teaching and learning in secondary and postsecondary education; and professional development. Dr. Manville earned her undergraduate degree in occupational therapy from the University of Wisconsin, Madison, and her doctoral degree in educational leadership from Johnson and Wales University in Providence, Rhode Island. Her professional experience includes 34 years working in the practice area of mental health. Dr. Manville held the position of pioneer Program Director for the Occupational Therapy Assistant Program at the Community College of Rhode Island from 1997 to 2006 and has been employed at Belmont University since 2007.

Jeremy L. Keough, MSOT, OTR/L, is currently a staff occupational therapist for Blount Memorial Hospital in Maryville, Tennessee. Jeremy earned his undergraduate degree in occupational therapy from Eastern Kentucky University in Richmond, Kentucky and a post-professional master's degree from Belmont University in Nashville, Tennessee. His professional experiences include long-term care, inpatient rehabilitation, outpatient rehabilitation, work hardening, acute care, and occupational therapy assistant education. Jeremy served as the Occupational Therapy Assistant Program Director at Roane State Community College in Oak Ridge, Tennessee and instructed students in mental health coursework and in a nontraditional level-II fieldwork setting. Currently, Jeremy's interests include neurorehabilitation approaches, occupation-based practice, and promoting occupational therapy.