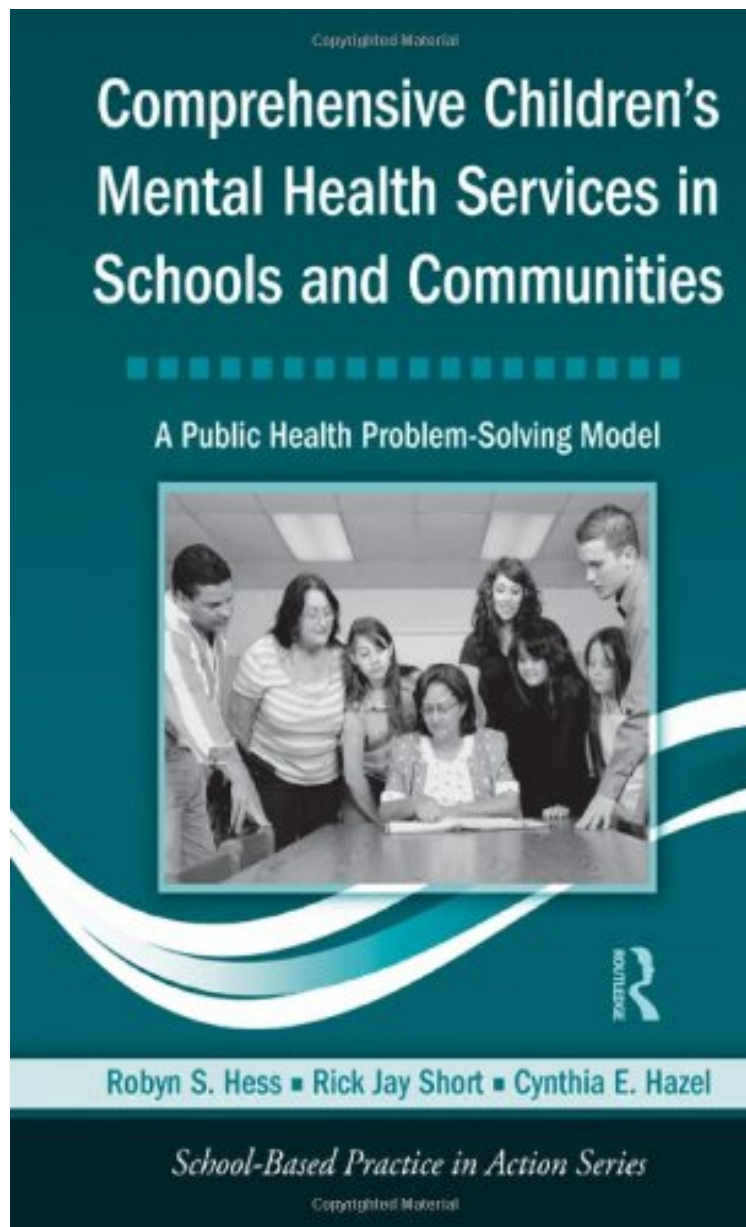


[Download pdf] Comprehensive Children's Mental Health Services in Schools and Communities: A Public Health Problem-Solving Model (School-Based Practice in Action)

Comprehensive Children's Mental Health Services in Schools and Communities: A Public Health Problem-Solving Model (School-Based Practice in Action)

Robyn S. Hess, Rick Jay Short, Cynthia E. Hazel
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Robyn S. Hess, Rick Jay Short, Cynthia E. Hazel : Comprehensive Children's Mental Health Services in Schools and Communities: A Public Health Problem-Solving Model (School-Based Practice in Action) before purchasing it in order to gauge whether or not it would be worth my time, and all praised *Comprehensive Children's Mental Health Services in Schools and Communities: A Public Health Problem-Solving Model (School-Based Practice in Action)*:

0 of 0 people found the following review helpful. Three StarsBy Sofia MendesAll the contents of the CD are not available in the kindle version, I wonder why?

Despite the growing emphasis on a population-based training and service delivery model for school psychology, few resources exist to provide guidance concerning how such services might be conceptualized and put into place. In this book, the authors propose a public health model for comprehensive children's mental health services that expands, rather than replaces, the traditional model of school psychology. The background and theoretical perspective for this public health model are discussed as an important way to solve problems and accomplish goals in schools, after which the authors outline and develop a clear, practical procedure for implementing and evaluating programs based on public health ideas. A case study in one elementary school walks readers through the stages of applying a public health model, detailing the key steps of each stage. Finally, the authors consider the changes to the role of school psychologist that will be required to practice a public health problem-solving model. An accompanying CD contains sample forms, handouts, and other valuable materials that will be of use to school psychologists implementing this public health model in their schools.

"In this book, Hess, Short, and Hazel provide answers to questions that have plagued the field of school psychology for decades, regarding how to expand psychological services in schools to address population needs. It fills an important niche for those interested in adopting a public health approach to school-based mental health services and for school psychologists interested in broad-based service delivery." - Bonnie K. Nastasi, PhD, Associate Professor, Tulane University "School psychologists will recognize themselves in the familiar descriptions of consultation, collaboration, and data-based problem solving, and they will appreciate the book's concise and effective explanations of less familiar topics including applied epidemiology and practice-guiding logic models. Ultimately, the invaluable contribution of the book is weaving together these familiar and unfamiliar topics into a potent image of what school mental health practice can become: a practice that embeds mental health supports into the daily lives of children in our communities. Readers will understand the power of this vision and will be convinced that they possess the skills to realize it." - Beth J. Doll, EdD, Professor and Director, School Psychology Program, University of Nebraska - Lincoln.
About the Author Robyn S. Hess, PhD, is a Professor and Chair of the Department of School Psychology at the University of Northern Colorado. Rick Jay Short, PhD, is the Dean of the School of Human Sciences and Humanities at University of Houston Clear Lake. Cynthia E. Hazel, PhD, is an Associate Professor and Program Coordinator of the Child, Family, and School Psychology Program at the University of Denver.