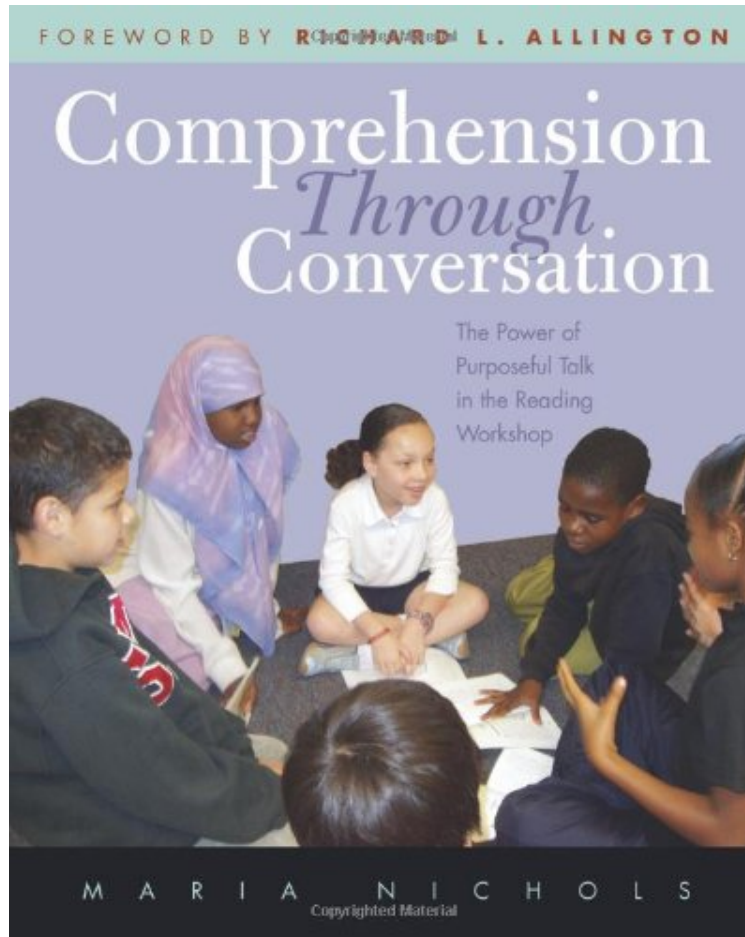


Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop

Maria Nichols

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Maria Nichols : Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop before purchasing it in order to gage whether or not it would be worth my time, and all praised Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop:

0 of 0 people found the following review helpful. Three StarsBy HtBoring to read.0 of 0 people found the following review helpful. Wonderful comprehensionBy CustomerI learned a lot from this book and it made teaching useful! This book was packaged nicely!4 of 4 people found the following review helpful. Children TalkBy Live2teachThis is a great book for setting up a productive Reader's Workshop. It helps students to create positive talk with one another. It is a wonderful way to get children talking about the books they are reading in a more sophisticated way. I have used the ideas from this book with my 2nd grade class and the entire classroom community has changed. The students are

more respectful or one another's thinking.

Maria Nichols offers not possible lessons but full descriptions of actual lessons. Here you'll find no ivory-tower examples of what might be, but examples of what is already available in many classrooms. These are classrooms of the sort that we hope our children and grandchildren are lucky enough to encounter - not once in a while but routinely. - Richard L. Allington To say this is an exceptional book about teaching comprehension would be to trivialize it. With superb examples and flawless logic Nichols demonstrates how to orchestrate conversations that build literate habits of mind. - Peter H. Johnston, author of *Choice Words Comprehension Through Conversation* captures the power and essence of purposeful, engaging instruction and reminds us of the real purpose for comprehension instruction: to understand the deeper issues in texts and discuss these ideas to construct meaning. - Nancy L. Akhavan author of *How to Align Literacy Instruction and Standards* When it comes to reading comprehension, talk isn't cheap, it's a valuable way to help children think, articulate their opinions about a text, and get the most from their reading experiences. *Comprehension Through Conversation* is a practical guide to comprehension, conversation, and collaboration. Maria Nichols invites you to listen in on reading workshops where purposeful book talk leads students to deeper understandings of fiction, nonfiction, and the world beyond. Moving forward from the widely understood concept that exchanging ideas builds students' comprehension, Nichols shows you specific ways to use conversation as a scaffolding that bridges prior knowledge to more advanced reading skills and techniques as well as to big ideas such as themes. Her useful ideas for conversations begin with lesson designs that use read-alouds to spark discussions, lead to suggestions for units of study that support children as they read progressively more complex texts, and ultimately build toward fully independent reading and thinking. Start a new dialogue with your students about reading, thinking, and sharing. Open your curriculum to the types of smart book discussions in *Comprehension Through Conversation*. You'll discover that when it comes to increasing reading comprehension, encouraging critical thinking, and creating literate habits of mind, purposeful talk is priceless.

With superb examples and flawless logic Nichols demonstrates how to orchestrate conversations that build literate habits of mind. -- Peter H. Johnston Maria Nichols offers not possible lessons but full descriptions of actual lessons. Here you'll find ...classrooms of the sort that we hope our children and grandchildren are lucky enough to encounter-- not once in a while but routinely. -- Richard L. Allington About the Author Maria Nichols is a literacy staff developer working in urban elementary schools in the San Diego City Schools. Prior to becoming a staff developer, she was a classroom teacher for fifteen years, including three years of demonstration teaching and professional development work at the district's Literacy Professional Development Center. Nichols is a National Board Certified(tm) Teacher and received the Distinguished Elementary Educator Award from the San Diego chapter of Phi Delta Kappa, 2002.