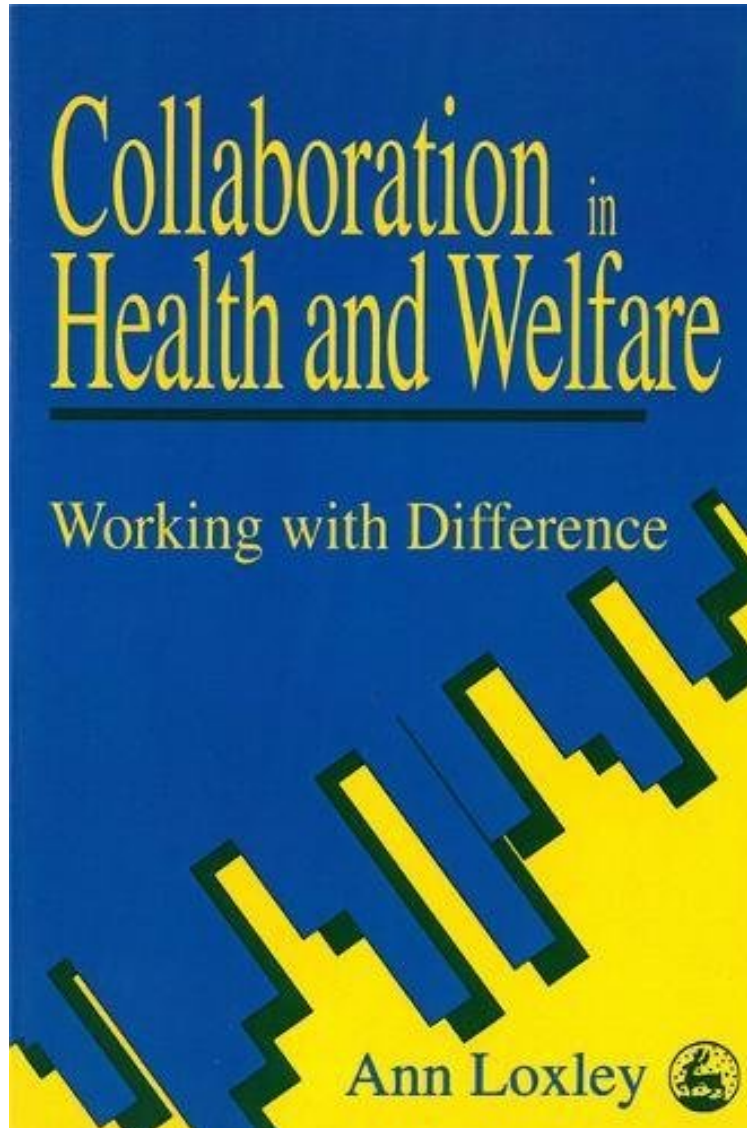


(Free download) Collaboration in Health and Welfare: Working with Difference

Collaboration in Health and Welfare: Working with Difference

Ann Loxley

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Ann Loxley : Collaboration in Health and Welfare: Working with Difference before purchasing it in order to gage whether or not it would be worth my time, and all praised Collaboration in Health and Welfare: Working with Difference:

Specialist knowledge in all caring professions is advancing rapidly but, the author argues, this cannot benefit generic patient care without collaboration between agencies and professionals working in medicine, nursing, social work,

occupational therapy and physiotherapy, amongst others. This study demystifies the concept of collaboration so that it can be widely understood. The author suggests a framework to enable collaboration to take place, and details the skills which can be used to facilitate the process. She concludes that interprofessional and interagency collaboration can be creative and exciting despite the problems involved, and should be a taught and resourced part of each professions' repertoire of skills, organisation and culture.

One feature of the book is a tendency to summarise and re-cap from time to time. I found this helpful as a way of reinforcing the key points. A useful appendix of relevant Acts and Public Reports and a list of national co-ordinating bodies which promote shared working. Overall, this is a book which is essential for educational and agency libraries, valuable for professional educators wishing to explore a familiar issue in more depth and useful for students and practitioners working in the health care field. -- Issues In Social Work Education The last short chapter of this book does much to ease the difficulty of understanding across boundaries. It focuses on basic values that can be shared. -- The British Journal Of General Practice Students may find it a useful introduction to collaboration in the context of social theory -- Community Care It is refreshing to read a book on collaboration wholly written by one person... This enables a longer, more thorough reflection on the topic. The book raises many ideas and concludes with a plea for the development of a more coherent conceptual framework. -- CAIPE Bulletin (Centre for the Advancement of Interprofessional Education) A succinct but wide-ranging critique of collaboration in health and social care. -- Journal of Interprofessional Care This provides a useful analysis for practitioners seeking a theoretical standpoint through which to understand the day-to-day dilemmas of interagency working. The reader is left with a balanced view between the difficulties involved in collaboration and the potential benefits in terms of addressing health and social care tasks of cure, prevention, health promotion and maintenance. This is encapsulated within a political and historical context to enable those with an interest in collaborative working to make the transition from issues at the interpersonal level to the wider macro one. -- British Journal of Social Work One feature of the book is a tendency to summarise and re-cap from time to time. I found this helpful as a way of reinforcing the key points. A useful appendix of relevant Acts and Public Reports and a list of national co-ordinating bodies which promote shared working. Overall, this is a book which is essential for educational and agency libraries, valuable for professional educators wishing to explore a familiar issue in more depth and useful for students and practitioners working in the health care field. (Issues In Social Work Education)The last short chapter of this book does much to ease the difficulty of understanding across boundaries. It focuses on basic values that can be shared. (The British Journal Of General Practice)Students may find it a useful introduction to collaboration in the context of social theory (Community Care)It is refreshing to read a book on collaboration wholly written by one person... This enables a longer, more thorough reflection on the topic. The book raises many ideas and concludes with a plea for the development of a more coherent conceptual framework. (CAIPE Bulletin (Centre for the Advancement of Interprofessional Education))A succinct but wide-ranging critique of collaboration in health and social care. (Journal of Interprofessional Care)This provides a useful analysis for practitioners seeking a theoretical standpoint through which to understand the day-to-day dilemmas of interagency working. The reader is left with a balanced view between the difficulties involved in collaboration and the potential benefits in terms of addressing health and social care tasks of cure, prevention, health promotion and maintenance. This is encapsulated within a political and historical context to enable those with an interest in collaborative working to make the transition from issues at the interpersonal level to the wider macro one. (British Journal of Social Work)About the AuthorAnn Loxley trained as a medical social worker but spent most of her working life as a social work teacher at Middlesex Polytechnic. Applied knowledge and reflective practice were the basis of her teaching. She played an innovative role in setting up multi-professional short courses, which led to the founding of the UK Centre for the Advancement of Interprofessional Education. She was also a Health Authority Member for nine years, and brokered the co-operation between the then Polytechnic and five schools of nursing, which led to the development of qualifying courses for nurses at Middlesex University. Her interest in collaboration stems not only from her professional experience but also from bringing up four children.