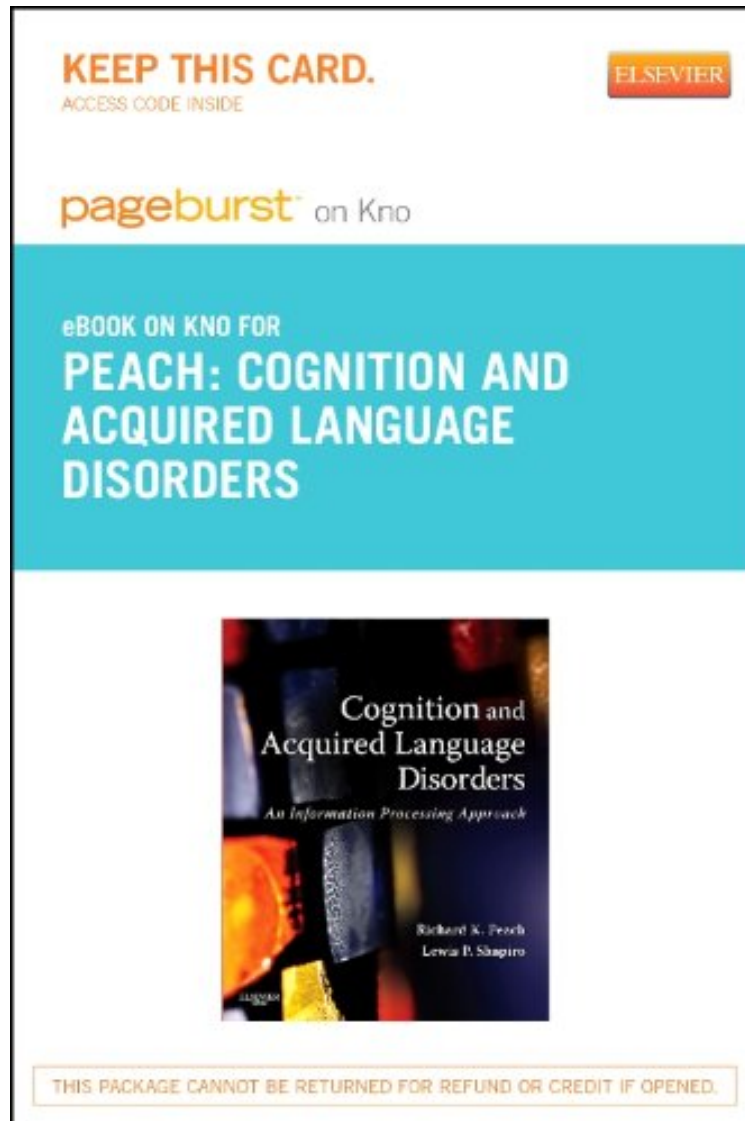


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## Cognition and Acquired Language Disorders - Elsevier eBook on Intel Education Study (Retail Access Card): An Information Processing Approach, 1e

*Richard K. Peach, Lewis P. Shapiro*  
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Organized by cognitive processes, *Cognition and Acquired Language Disorders: An Information Processing Approach* focuses on the assessment, diagnosis, and management of cognitive-communication disorders. Current, evidence-based information describes normal cognitive processing for communication and the way in which cognition breaks down to produce communication disorders in a variety of acquired neurologic conditions. Its process-oriented approach includes not only the neurological conditions caused by stroke, dementia, and traumatic brain injury, but those related to tumor, infection, degenerative diseases, and multiple strokes. While other speech-language pathology texts limit their coverage of disorders to aphasia, expert authors Richard Peach and Lewis Shapiro go beyond that with detailed discussions of many other cognitive-communication disorders. Unique process-oriented approach organizes content by cognitive processes instead of by syndromes so you can apply the information and treatment approaches to any one of many neurologic groups with the same cognitive deficit. Cognitive domains are described as they relate to communication rather than separated as they are in many other publications where they are treated as independent behaviors. A separate section on normal processing includes five chapters providing a strong foundation for understanding the factors that contribute to disordered communication and its management. The evidence-based approach promotes best practices for the most effective management of patients with cognitive-communication disorders. Coverage of the cognitive aspects of communication helps you meet the standards for certification in speech-language pathology. A strong author team includes two lead authors who are well known and highly respected in the academic community, along with expert contributors, ensuring a comprehensive, advanced clinical text/reference.