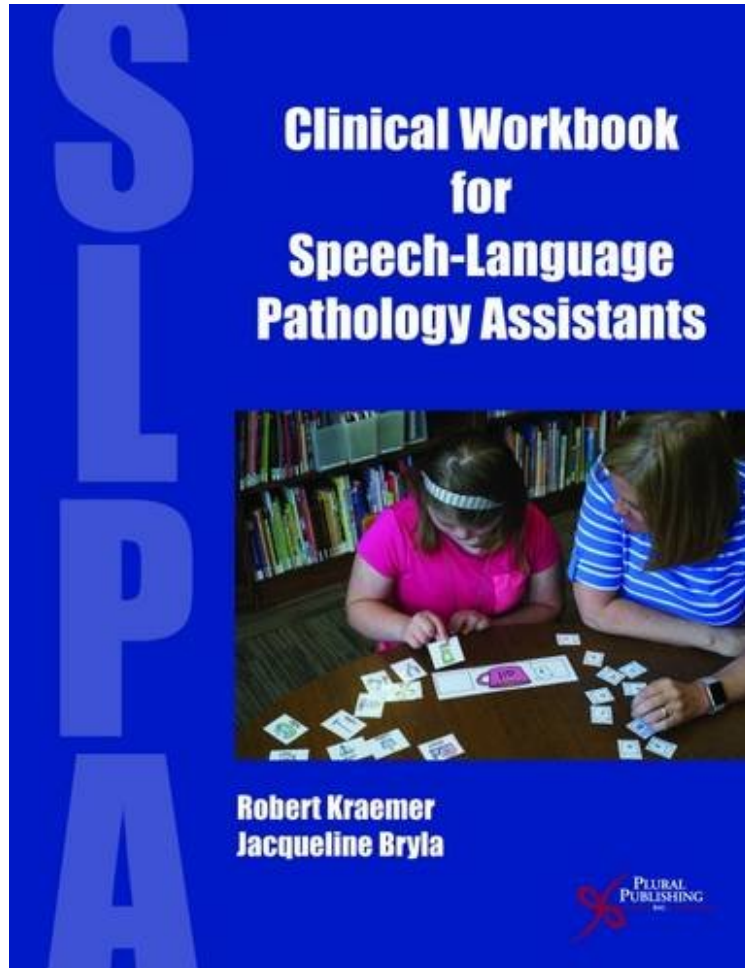


Clinical Workbook for Speech-Language Pathology Assistants

Robert Kraemer, Jacqueline Bryla
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Robert Kraemer, Jacqueline Bryla : Clinical Workbook for Speech-Language Pathology Assistants before purchasing it in order to gauge whether or not it would be worth my time, and all praised Clinical Workbook for Speech-Language Pathology Assistants:

The Clinical Workbook for Speech-Language Pathology Assistants is a workbook for Speech-Language Pathology Assistants (SLPAs) and Speech-Language Pathologists (SLPs), as well as instructors and students, that provides a generous "toolbox" for students to implement during their field work experience. This workbook is the first of its kind with activities that employ applications (apps). In addition to the apps, each chapter includes examples of basic treatment objectives in order to guide the SLP/A when choosing a treatment method for a corresponding treatment need. The activities are tried and true and, as such, have been carefully thought-out before being considered for

inclusion in the text. For ease of implementation, each activity is explained with detailed, step-by-step instructions and supporting photographs. The workbook has a chapter dedicated to the communication needs of various clientele and includes: Speech Sound Disorders (SSD). Activities addressing the needs of clients with articulation and phonological disorders as well as apraxia of speech (AOS). Communicative Intent. Activities addressing the needs of clients who struggle with intentional communicative intent, replacing off-task communication behavior with a functional communication system. Language Disorders. Activities addressing both receptive and expressive language disorders. Social Language. Activities addressing social language needs of clients. Complex Communicative Needs. Activities addressing complex communication needs of clients who require augmentative and/or alternate communication (AAC) systems. Literacy. Activities addressing pre-, early-, and school-age literacy needs. Key components of literacy include phonological awareness, print concepts, alphabet knowledge, and literate language. *Voice and Fluency Disorders. Activities addressing the needs of clients with voice and/or fluency disorders. Behavior Management Techniques. Behavior management activities for clients requiring visual schedules and/or motivation/reinforcement in order to participate in therapy sessions. In addition to the apps, each chapter includes examples of basic treatment objectives in order to guide the clinician when choosing a treatment method for a corresponding treatment need. The apps presented in this workbook are adaptable for individual or group sessions and includes its corresponding Uniform Resource Locator (URL) and Quick Reference (QR) code.