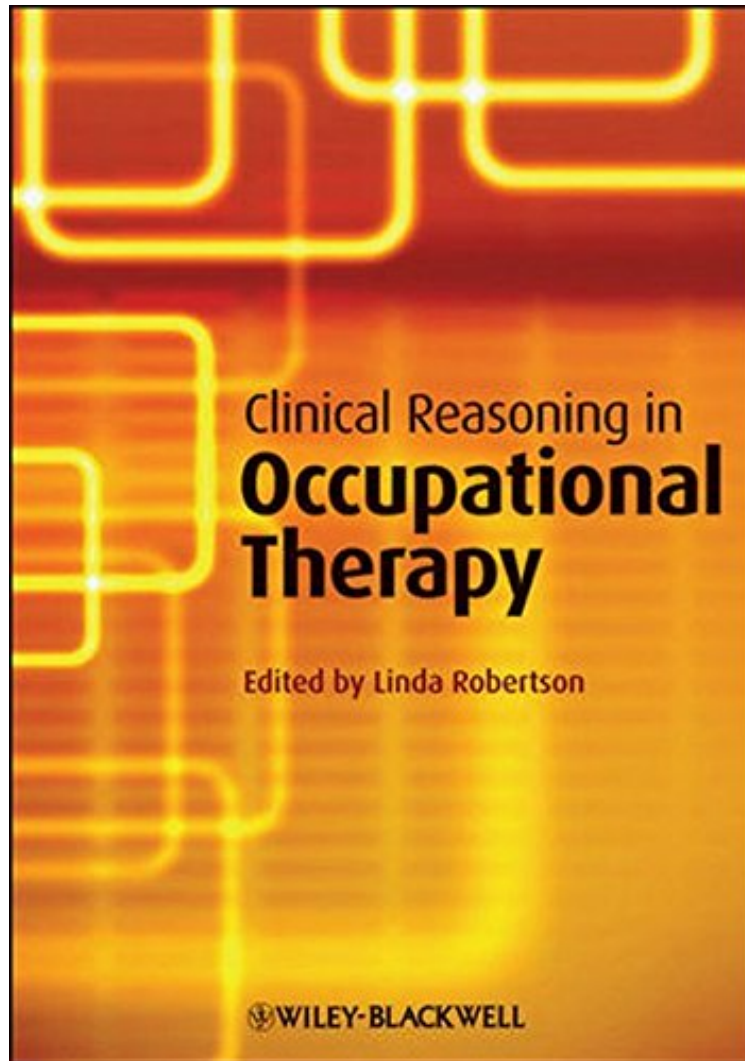


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Clinical Reasoning in Occupational Therapy: Controversies in Practice

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From Wiley-Blackwell : Clinical Reasoning in Occupational Therapy: Controversies in Practice before purchasing it in order to gage whether or not it would be worth my time, and all praised Clinical Reasoning in Occupational Therapy: Controversies in Practice:

Clinical Reasoning in Occupational Therapy is a key text for occupational therapy students and practitioners. Written by an internationally renowned group of clinicians, educators and academics and with a central case study running

throughout, the book covers the theory and practice of the following key topics: Working and Thinking in Different Contexts; Teaching as Reasoning; Ethical Reasoning; Diversity in Reasoning; Working and Thinking within 'Evidence Frameworks'; Experience as a Framework; The Client. FEATURES includes case studies problem-solving framework questions at the end of each chapter commentaries on key topics relates theory to practice

"An interesting aspect reflected upon by the author is the difference in the clinical reasoning of occupational therapists when treating those from their culture and when practicing in a setting that is ethnically or linguistically different from their own. The geographical context of New Zealand, used in the example, is an ethnically diverse country where health care is provided within a mixed public/private system. Cross-cultural factors are addressed in the chapter discussing therapy services for Maori clients in New Zealand. . . Many different aspects of clinical reasoning are covered in this book that would interest an advanced student." (Canadian Journal of Occupational Therapy Article, 1 August 2013) From the Back Cover Occupational therapists work with a wide variety of patients with a multitude of conditions in a range of clinical practice environments. They must be able to work with the varied clinical presentations they encounter and take the most appropriate action for individual patients whilst responding to current practice demands. This book defines clinical reasoning as a process in which the therapist structures meaning, goals and health management strategies based on clinical data, client choices and professional judgement and knowledge. It informs clinicians and undergraduate students about the latest research and thinking on the topic, and examines clinical reasoning as an important aspect of occupational therapy practice and an obligatory component of professional training and assessment. Written by an internationally renowned group of clinicians, educators and academics, this is a valuable resource for students and practitioners which covers the theory and practice of all key topics within clinical reasoning. About the Author Dr Linda Robertson is Principal Lecturer in the Occupational Therapy Department at Otago Polytechnic University in New Zealand.