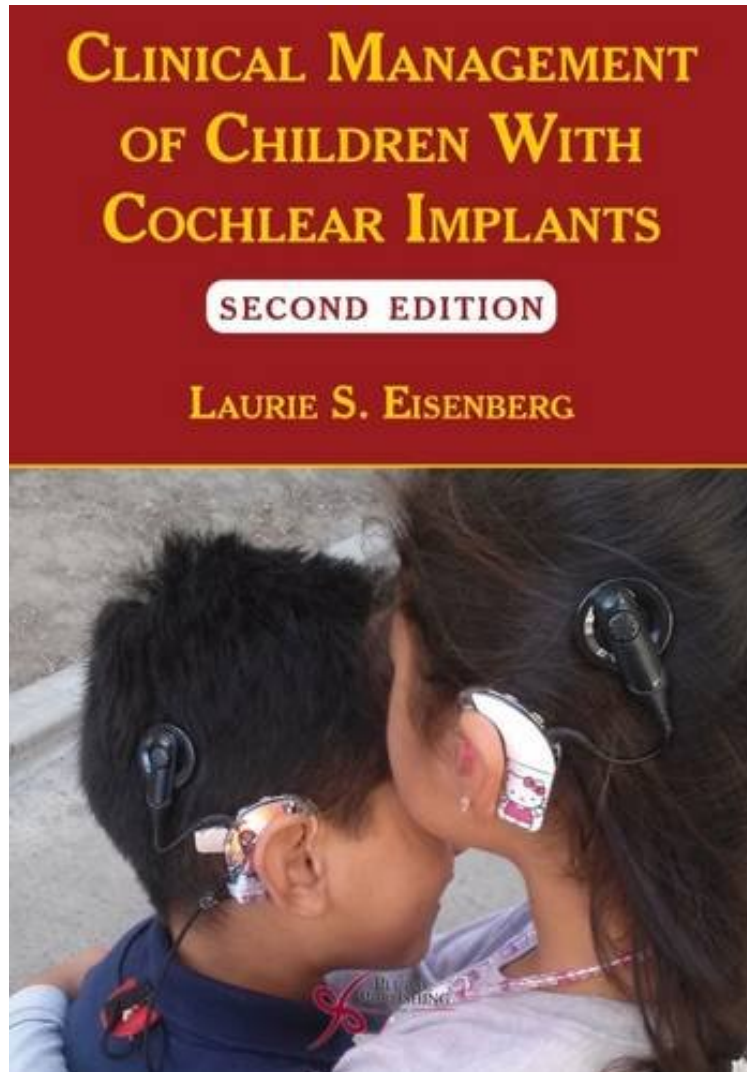


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Clinical Management of Children With Cochlear Implants, Second Edition

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Laurie S. Eisenberg : Clinical Management of Children With Cochlear Implants, Second Edition before purchasing it in order to gauge whether or not it would be worth my time, and all praised Clinical Management of Children With Cochlear Implants, Second Edition:

A comprehensive volume written by leading researchers, clinicians, and educators in the field, Clinical Management

of Children With Cochlear Implants, Second Edition offers a guide for practitioners, instructors, and students. The book builds on over thirty-five years of collective experience in pediatric cochlear implantation and addresses contemporary practices. The authors share their expertise in such disciplines as otolaryngology, pediatrics, audiology, speech-language pathology, habilitation, education, electrophysiology, psychology, and clinical research. Although many of the chapters from the first edition remain relevant today, the field continues to evolve with advancements in technology, expanding indications, and patient demographics. The second edition reflects these changes with new topics and expanded updates, presenting up-to-date research findings with implications for clinical management of the pediatric implant population. New to this edition: New chapters on neurocognitive assessment, dual language learning, early literacy, family-centered habilitation, and development of evidence-based programs Expanded chapters on device programming, education, and auditory brainstem implants Updates in research and clinical practices in assessment and management Expert contributors include: Frank R. Lin, Patricia A. Roush, John K. Niparko, Richard C. Seewald, Laurie S. Eisenberg, Margaret E. Winter, Kristina Celani Rousso, Ksenia A. Aaron, Elina Kari, Rick A. Friedman, Jace Wolfe, Erin C. Schafer, Ruth Litovsky, Carolyn J. Brown, Rachel Anna Scheperle, Viral D. Tejani, Eun Kyung Jeon, Shruti Balvalli Deshpande, Paul J. Abbas, Karen Iler Kirk, Reneacute; H. Gifford, Kristin Uhler, Sigfrid D. Soli, Yun Zheng, Dianne Hammes Ganguly, Sophie E. Ambrose, Catherine Cronin Carotta, Liat Kishon-Rabin, Osnat Segal, Carren J. Stika, John F. Knutson, William G. Kronenberger, David B. Pisoni, Sharon L. Cushing, Blake C. Papsin, Yevgeniy R. Semenov, Howard W. Francis, Jane Freutel, Mary D. McGinnis, Jill A. Muhs, Debra Kay Schrader, Vicki L. Reynolds, W. Michael Douglas, Jean L. DesJardin Rachel Umans and Dana L. Suskind. Karen C. Johnson, Susan Wiley, Jareen Meinzen-Derr, Holly F.B. Teagle, Lisa R. Park, Shuman He, Carlton J. Zdanski, Craig A. Buchman, Laurel M. Fisher, Amy S. Martinez, Jamie L. Glater, and Robert V. Shannon.

"This very substantial book has 23 chapters in four sections and covers all you might possibly need to know on the subject of cochlear implants in children. . . . The book is clear evidence of Laurie Eisenberg's eminence in the field, of her powers of persuasion and also of the obvious popularity and high level of usefulness of the first edition of her book. Each chapter combines research findings with their practical application. It represents a very substantial 'Bible' and is both an essential work of reference and a practical guide for all of those who work in the field of implants for the deaf and hard of hearing: each of us should cershy;tainly have a copy on our bookshelf!" --John Graham, in Cochlear Implants International, Vol 17, No. 5, September 2016"

"The articles in this resource would be of a greatest value to professional team members working with cochlear implants. However, students and researchers would also find value in this book. The over 50 authors of these articles provide highly experienced clinical and research information in a very clear format. The charts, graphs, conclusions, future needs, and references provide readers with an arsenal of information. I highly recommend this book for all professionals who provide any level of service to people with a cochlear implant or may be a candidate for one. It collects information in one place that otherwise would have to be located in a number of other resources." --Martin Audiffred, M.S. (Louisiana Department of Health Hospitals), Doody's Service"

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About the Author Laurie S. Eisenberg, PhD, is an audiologist and Professor of Research Otolaryngology in the Tina and Rick Caruso Department of Otolaryngology-Head and Neck Surgery at the Keck School of Medicine of the University of Southern California. She is also a member of the Neuroscience Graduate Program at the University of Southern California. Prior to entering doctoral studies in 1986, Dr. Eisenberg spent ten years at the House Ear Institute as an audiologist working on projects related to first-general cochlear implants and the auditory brainstem implant. She received her PhD in Speech and Hearing Sciences from the Graduate Center of the City University of New York and completed a postdoctoral traineeship at the University of California, Los Angeles, subsequently joining the faculty of the Division of Head and Neck Surgery. Dr. Eisenberg returned to the House Ear Institute in 1996 as a scientist, investigating areas in pediatric hearing loss, speech perception, and auditory sensory devices. In 2013 Dr. Eisenberg joined the faculty of the Keck School of Medicine of the University of Southern California, where she continues her research at the Caruso Family Center of Childhood Communication. Dr. Eisenberg has been the recipient of numerous grants from the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health.