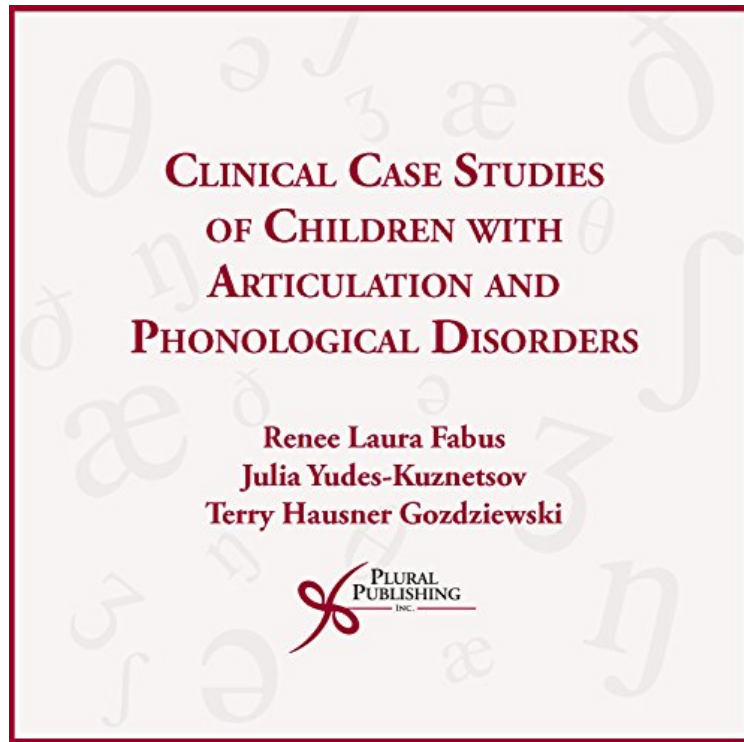


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Clinical Case Studies of Children with Articulation and Phonological Disorders

Renee Laura Fabus, Julia Yudes-Kuznetsov, Terry Hausner Gozdziwski
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Renee Laura Fabus, Julia Yudes-Kuznetsov, Terry Hausner Gozdziwski : Clinical Case Studies of Children with Articulation and Phonological Disorders before purchasing it in order to gauge whether or not it would be worth my time, and all praised Clinical Case Studies of Children with Articulation and Phonological Disorders:

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A great new resource for those practicing or teaching courses in phonetics, articulation disorders, diagnostics, or clinic practicum, this DVD features carefully selected, completed case studies of children with articulation/phonological disorders that help in the practical application of phonetic transcription, learning of assessment procedures, and development of possible therapy goals. This video representation of clients enables students to understand the importance of informal assessment to facilitate a thorough assessment of the client's communication skills rather than just an audio-recorded speech sample. It also fills the gap in the limited exposure students receive in using phonetics before entering their graduate program in communication sciences and disorders, since undergraduate or pre-requisite courses in phonetics introduce the basic skills in the transcription of normal speech, but generally fail to cover disordered speech. Furthermore, the DVD demonstrably saves supervisors time, so that they do not have to spend

valuable working hours teaching the clinical practicum skills that a graduate is expected to know. Unique in that it is the only product to use multiple case studies to show both the evaluation and some possible intervention aspects in speech-language pathology, this DVD commences with a review of phonetics, illustrating the IPA; aspects of normal articulation and phonological development; and a review of different types of assessment measurements. Thereafter, a range of illustrative, video-based case studies, an administered standardized measure, speech sample, results of these evaluation measures, and suggested treatment goals for each child. Students can also practice their transcription skills with immediate feedback so that they can compare their answers with the sample transcription. Visual stimuli are shown simultaneously as the child is speaking, helping the user to know and understand the context, which is critical when analyzing a child's speech. Whether student, instructor, beginning or experienced speech-language pathologist, this DVD will prove an invaluable education and self-assessment resource.

About the Author
Renee Laura Fabus, M.S., Ph.D., CCC-SLP, TSHH, is an associate professor and the director of The Neural Bases of Speech and Swallowing Disorders at Adelphi University in the Department of Communication Sciences and Disorders. She teaches graduate courses in speech disorders, motor speech disorders, advanced anatomy, and dysphagia. She received her bachelor's degree from New York University, her master's degree in Speech-Language Pathology from Teachers College, and her PhD from Columbia University. Dr. Fabus has been a certified speech-language pathologist for 21 years and has practiced in a variety of medical settings. She has taught and supervised in programs in the New York City area and published in the areas of articulation and language disorders, aphasia and stuttering. She was President of the Long Island Speech-Language-Hearing Association. Julia Yudes-Kuznetsov, M.S., CCC-SLP, is a bilingual speech-language pathologist and adjunct instructor at Adelphi University. She teaches undergraduate and graduate courses in neurogenic speech disorders and anatomy and physiology of the speech mechanism. She received her undergraduate and graduate education in speech language pathology in Russia. She received her master's degree in speech-language pathology from Teachers College. She has been employed in a variety of medical settings in the past 20 years. Currently, she is employed as a contract speech-language pathologist with adults diagnosed with cognitive-communication disorders and dysphagia secondary to head trauma and strokes. Terry Hausner Gozdziwski, SDS, SAS, TSHH, MA, CCC-SLP, has been a clinical Speech-Language Pathologist for 38 years in both New York and Connecticut and has been an adjunct professor in the Departments of Communication Sciences and Disorders at Adelphi University for 15 years (where she was nominated for a Teacher of Excellence award) as well as at LIU-Post. She received her B.A. in Speech-Language Pathology from Adelphi University, her M.A. in Speech-Language Pathology from The George Washington University, and her Educational Administration degrees from LIU-Post. In addition to her work in public schools (where she was named Teacher of the Year), she has conceived, created, and taught numerous workshops on the integration of Speech and Language with Reading and Language Arts throughout Long Island. Mrs. Goz. , as she is known, has provided Speech Therapy for clients of all ages and with varied diagnoses but she has a special love for working with children who display difficulties in the area of articulation.