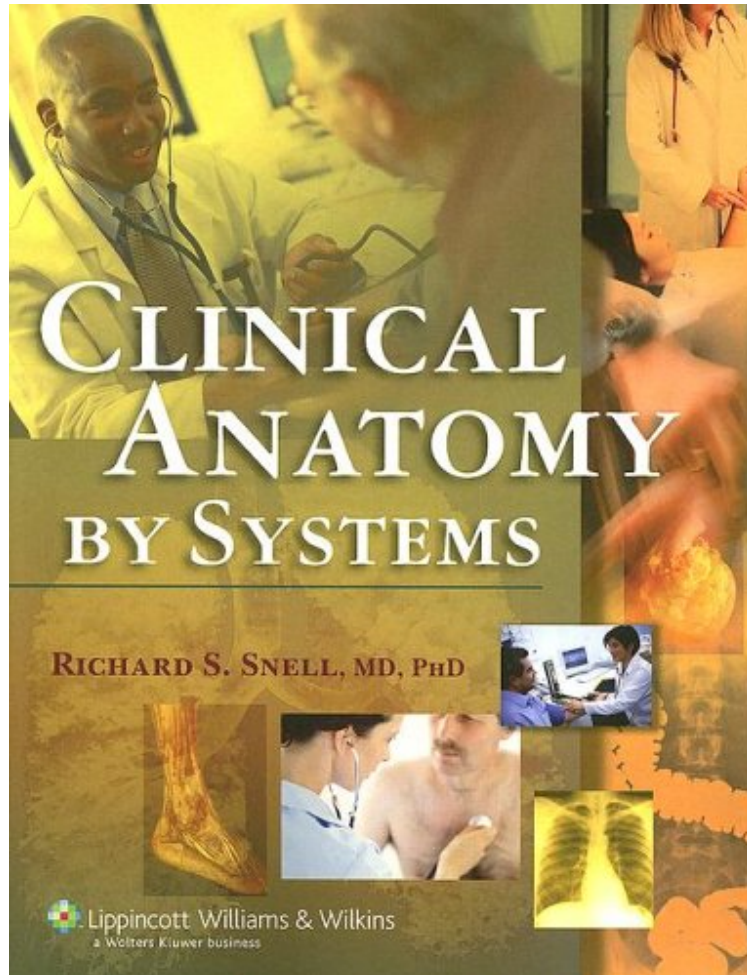


(Download free pdf) Clinical Anatomy by Systems

Clinical Anatomy by Systems

Richard S. Snell MD PhD

**Download PDF / ePub / DOC / audiobook / ebooks*



[Download](#)

[Read Online](#)

#475703 in Books 2006-04-11 Original language: English PDF # 1 11.25 x 8.75 x 1.251, 4.58 #File Name: 0781791642960 pages | File size: 64.Mb

Richard S. Snell MD PhD : Clinical Anatomy by Systems before purchasing it in order to gauge whether or not it would be worth my time, and all praised Clinical Anatomy by Systems:

0 of 0 people found the following review helpful. **DO NOT BUY THIS BOOK!** By Sreepranav Patoori As a warning for all those that might be confused, please do not buy this book. It is an utter and total waste of money, and will confuse you. This book does not teach anatomy. It doesn't teach it by Systems or by Regions. If your school recommends this book, I would reconsider the choice of school. A much better alternative would be Grey's Anatomy for Students or Moore's Anatomy. As an example, the first page of this book teaches you how to examine the nose. As a first year Medical Student taking Anatomy, you do not need that information AT ALL. I have yet to find where the book explains the openings of the Nasopharynx, or the placement of anything. The drawings are all poorly done, and the majority of the procedures described by the book are either absolutely lacking in information, or out-dated. Out of regard for your future patients, I implore you to never buy this book. 1 of 1 people found the following review helpful.

Simple and useful anatomy book for a 1st year med student
By J. S. I'm a 1st yr naturopathic med student and recently was told about this book. I wish I would've known about it at the beginning of the year! This book makes anatomy much easier to understand because it simplifies it. I had been using Moore and Daley's "Clinical Anatomy", which is great and thorough but overwhelmingly detailed for my 1st year. I think that Snell's book will give me a good basic understanding and then I'll use Moore and Daley for when I need to know more detail. My curriculum is also set up by systems and that's another reason why I like Snell's book. I gave it 4/5 stars because the illustrations are not good, but I get around that by using Netter's or Grey's anatomy atlas. 0 of 0 people found the following review helpful. I was happy to learn that my program uses Dr. Snell's anatomy book. I always wanted to learn clinical anatomy from a book that is inconsistent and at times painful. It seems like this book was written by a team of moderately trained chimps on crack.

Clinical Anatomy by Systems is the first anatomy textbook featuring a systems-based approach geared to medical school programs that have adopted an integrated, organ system-based curriculum. Based on Dr. Snell's established and successful gross anatomy textbook, Clinical Anatomy, this book uses most of the schematic illustrations and many of the same pedagogical features to approach the study of anatomy from a systems-based orientation. Basic anatomy sections supply basic information for diagnostic and treatment purposes and for performing medical procedures. Numerous imaging examples and labeled photographs of cross-sectional anatomy are included to help students think in terms of three-dimensional anatomy. Surface anatomy sections provide surface landmarks of important anatomic structures located beneath the skin and often bypassed by practicing clinicians. Physiologic and embryologic notes are interspersed with basic anatomical material to point out the functional significance of the material and provide developmental anatomy information that is essential for the understanding of the structure and relationships of organs. Congenital anomalies that may affect the respective organs are listed after these notes. Chapter opening outlines highlight the important concepts students should take away from each chapter. End-of-chapter review questions and answers provide valuable assistance in board and course review. A free bound-in CD-ROM contains clinical notes, information on congenital anomalies, radiographic anatomy, and clinical problem-solving exercises. The clinical notes emphasize the structures that the physician will encounter when making a diagnosis and treating a patient. They also provide the anatomic knowledge necessary to understand many procedures and techniques and note the anatomic "pitfalls" commonly encountered. The problem-solving sections consist of case histories followed by multiple-choice questions and answers with rationales.